

### Attainment data profile for Leighland Christian School - 2010

	State			Independent schools			Leighland Christian School				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	31910			688			27				
Australian Residents	31715			654			25				
aged over 19 years old	24436			5			0				
aged between 15 and 19	6939			648			24				
Of these students ..											
- are female	3250	47%	0.58 ↑	322	50%	0.98 ↑	13	54%	0.08	0.7	0.4
- are male	3689	53%	-0.45	326	50%	-0.82	11	46%	-0.08 ↓	-0.7	-0.4
- completed at least 120 credits points	3929	57%	1.74 ↑	590	91%	1.65 ↑	18	75%	-1.05	1.8	-2.8
- achieved TCE in this year	2823	41%	2.34	554	85%	0.88	17	71%	-0.40	3.0	-2.0
- have an ATAR	2234	32%	2.52	524	81%	2.10 ↑	14	58%	-0.41 ↓	2.7	-2.8
- did some VET	4849	70%	1.78 ↑	224	35%	-0.50	4	17%	1.04	-5.7	-1.8
- did at least one TQA level 3	4045	58%	0.40	621	96%	5.06	23	96%	-0.85	3.7	0.0
- did some Maths at TQA level 3 <sup>2</sup>	2267	33%	1.16	488	75%	2.41 ↑	15	63%	-1.38 ↓	3.1	-1.5
- did some Science at TQA level 3	1876	27%	0.52	412	64%	0.73 ↑	13	54%	-0.30	3.0	-1.0
- did some VET and have an ATAR <sup>3</sup>	769	34%	2.91 ↑	163	31%	2.12 ↑	1	7%	0.90	-2.1	-1.9
- did at least four TQA level 3 subjects	3047	44%	0.53	582	90%	3.12 ↑	19	79%	-2.01 ↓	3.5	-1.7
- proportion of VET units forming part of a certificate	0.29		2.30	0.29		2.30	0.25		0.56		
- average credit points this year	48.3			67.2			58.3				
- average TCE credit points	82.2			122.3			129.2				
- average VET credit points	27.0			5.9			3.7				
- Mean ATAR	76.9		1.68 ↑	80.8		-0.21	77.9		0.85	0.2	-0.6
- Median ATAR	80.00		1.70	84.80		-1.07	80.20		1.04	0.0	-0.7
- Mean year 12 points score <sup>4</sup>	8.2		-0.72 ↓	11.5		0.16	10.7		-0.46	3.3	-1.3
- Median year 12 points score	8.50		-0.58 ↓	11.72		0.00	10.82		0.71	2.9	-1.8
- Mean SES advantage / disadvantage <sup>5</sup>	952.0		-2.25 ↓	1015.4		2.42 ↑	931.3		1.17	-1.2	-5.7
- Standard Deviation SES advantage / disadvantage	83.7			72.6			44.6				
- Mean Remoteness <sup>7</sup>	2.6		1.37	2.4		-0.41	3.0		-0.82	1.2	2.2
- Standard Deviation Remoteness	1.4			1.3			.7				

- <sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- <sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- <sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- <sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- <sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.
- <sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- <sup>7</sup> Estimated from ARIA++ 2006 data linked by address.