

Attainment data profile for Leighland Christian School - 2014

	State			Parent Controlled schools			Leighland Christian School				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			146			36				
Australian Residents	54384			145			36				
aged over 19 years old	45827			1			1				
aged between 15 and 19	8274			144			35				
Of these students ..											
- are female	3923	47%	1.43	58	40%	-1.42 ↓	15	43%	-1.92 ↓	-0.5	0.3
- are male	4351	53%	-1.43 ↓	86	60%	1.42	20	57%	1.92	0.5	-0.3
- completed at least 120 credits points	5069	61%	7.15 ↑	130	90%	1.27	31	89%	0.92	3.3	-0.3
- achieved TCE	4439	54%	8.27 ↑	123	85%	0.83	30	86%	0.96	3.8	0.0
- have an ATAR	2306	28%	2.96 ↑	92	64%	-0.02 ↓	23	66%	1.67	5.0	0.2
- did some VET	6521	79%	-0.37 ↓	93	65%	0.67 ↑	13	37%	-3.61	-6.0	-3.4
- did at least one TQA level 3	4759	58%	5.34 ↑	130	90%	-0.77	33	94%	0.35	4.4	0.8
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	94	65%	-2.08 ↓	25	71%	0.29	4.9	0.8
- did some Science at TQA level 3	2072	25%	3.38 ↑	72	50%	0.28	18	51%	1.50	3.6	0.2
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	61	66%	1.51 ↑	8	35%	-2.07	-1.6	-3.2
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	114	79%	-0.66 ↓	27	77%	0.45	4.1	-0.3
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.50		1.34		
- average credit points this year	51.5			83.8			82.0				
- average TCE credit points	90.5			149.5			147.0				
- average VET credit points	29.0			15.0			11.0				
- Mean ATAR	77.4		0.72	79.4		0.63	83.4		1.54	1.8	1.2
- Median ATAR	80.20		0.12	82.40		-0.69	88.30		1.07 ↑	1.4	1.0
- Mean year 12 points score ⁴	8.2		9.89 ↑	10.8		0.48 ↑	10.9		1.83	4.3	0.2
- Median year 12 points score	8.44		12.17 ↑	11.04		-2.89	11.32		1.69	4.4	0.4
- Mean SES advantage / disadvantage ⁵	947.3		0.54	971.5		0.62	929.9		-0.15	-1.0	-3.1
- Standard Deviation SES advantage / disadvantage	84.7			66.8			50.8				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.5		-2.57	2.8		-1.68 ↓	0.5	1.5
- Standard Deviation Remoteness	1.4			.9			.3				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.