

Attainment data profile for Lilydale District High School - 2011

	State			Government schools			Lilydale District High School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	38576			27845			11				
Australian Residents	38436			27743			11				
aged over 19 years old	30614			22073			10				
aged between 15 and 19	7765			5633			1				
Of these students ..											
- are female	3514	45%	-1.91	2330	41%	-4.23	0	0%	-0.49	-0.9	-0.8
- are male	4251	55%	1.91 ↑	3303	59%	4.23	1	100%	0.49	0.9	0.8
- completed at least 120 credits points	4178	54%	-3.45	2721	48%	0.44 ↑	0	0%	-0.77	-1.1	-1.0
- achieved TCE in this year	2877	37%	-4.52	1655	29%	-0.59	0	0%		-0.8	-0.6
- have an ATAR	2224	29%	-4.69	1146	20%	-1.22	0	0%		-0.6	-0.5
- did some VET	5592	72%	2.84 ↑	4385	78%	-0.21	1	100%	0.49	0.6	0.5
- did at least one TQA level 3	4301	55%	-3.54	2735	49%	-0.42	0	0%		-1.1	-1.0
- did some Maths at TQA level 3 ²	2474	32%	-1.06	1399	25%	1.10	0	0%		-0.7	-0.6
- did some Science at TQA level 3	1990	26%	-1.95	1097	19%	-0.51	0	0%		-0.6	-0.5
- did some VET and have an ATAR ³	701	32%	-2.05	416	36%	-0.54	0	%			
- did at least four TQA level 3 subjects	3192	41%	-3.44	1838	33%	-0.91	0	0%		-0.8	-0.7
- proportion of VET units forming part of a certificate	0.28		-0.08	0.28		-0.08	0.57		0.40		
- average credit points this year	45.3			42.9			2.0				
- average TCE credit points	78.0			71.0			.0				
- average VET credit points	30.5			35.8			70.0				
- Mean ATAR	77.3		0.90 ↑	.0		n/a	.0		n/a		
- Median ATAR	80.30		0.35 ↑	.00		n/a	.00		n/a		
- Mean year 12 points score ⁴	8.7		7.43	8.1		9.28	5.4		0.16	-0.9	-0.8
- Median year 12 points score	9.00		8.82	8.33		6.61	5.41		↓	0.0	0.0
- Mean SES advantage / disadvantage ⁵	939.2		-7.34 ↓	930.1		-6.00 ↓	917.0		0.36	-0.2	-0.1
- Standard Deviation SES advantage / disadvantage	119.7			123.0			.0				
- Mean Remoteness ⁷	2.7		1.38 ↑	2.7		-0.02	3.5		0.37	0.6	0.6
- Standard Deviation Remoteness	1.5			1.5			.0				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.