


























# Senior Secondary Attainment Profile 2013–2017

## Launceston Christian School

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
<b>Key Indicators</b>												
Year 12 students aged 15-19	30	41	23	40	35							
Achieved TCE	26	36	20	31	32		87%	88%	87%	78%	91%	
Achieved an ATAR	18	21	19	24	18		60%	51%	83%	60%	51%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	27	38	21	37	34		90%	93%	91%	93%	97%	
Did at least four TASC Level 3 or above subjects	22	31	20	32	23		73%	76%	87%	80%	66%	
Did at least one TASC Level 3 or above subject	26	38	22	37	26		87%	93%	96%	93%	74%	
Did some Maths at TASC Level 3 or above	24	20	18	20	17		80%	49%	78%	50%	49%	
Did some Science at TASC Level 3 or above	18	23	12	11	14		60%	56%	52%	28%	40%	
Did some VET this year or previous	7	14	6	10	15		23%	34%	26%	25%	43%	
Did some VET and have an ATAR	2	5	5	6	4		7%	12%	22%	15%	11%	
Proportion of VET units forming part of a certificate	0.14	0.51	0.47	0.08	0.31							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	57.8	83.0	60.3	58.2	70.3							
Average TCE credit points	127.2	143.8	129.8	120.5	122.9							
Average VET credit points	4.2	14.1	3.9	1.3	15.1							
Mean ATAR	86.0	77.1	82.6	80.7	76.8							
Median ATAR	85.6	80.8	84.4	83.8	81.9							
<b>Student Cohort</b>												
Year 12 students (All)	30	41	24	40	35							
Year 12 students (Australian Residents)	30	41	23	40	35							
Year 12 students over 19 years old	0	0	0	0	0							
Female Year 12 students aged 15-19	11	20	8	20	17							
Male Year 12 students aged 15-19	19	21	15	20	18							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	984.3	1008.8	977.9	988.1	972.1							
Mean Remoteness	2.2	2.1	2.2	2.2	2.1							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3 or above:** The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.