

Senior Secondary Attainment Profile 2013–2017

Launceston Church Grammar School

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	78	72	68	62	60							
Achieved TCE	73	70	63	61	60		94%	97%	93%	98%	100%	
Achieved an ATAR	72	69	61	55	54		92%	96%	90%	89%	90%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	75	71	63	61	60		96%	99%	93%	98%	100%	
Did at least four TASC Level 3 or above subjects	74	70	68	59	57		95%	97%	100%	95%	95%	
Did at least one TASC Level 3 or above subject	78	71	68	61	60		100%	99%	100%	98%	100%	
Did some Maths at TASC Level 3 or above	69	62	58	51	44		88%	86%	85%	82%	73%	
Did some Science at TASC Level 3 or above	48	41	51	38	40		62%	57%	75%	61%	67%	
Did some VET this year or previous	31	25	22	24	25		40%	35%	32%	39%	42%	
Did some VET and have an ATAR	28	25	20	20	22		36%	35%	29%	32%	37%	
Proportion of VET units forming part of a certificate	0.12	0.23	0.00	0.11	0.31							
Average Participation and Attainment Measures												
Average credit points this year	66.9	82.4	62.7	69.4	66.3							
Average TCE credit points	129.1	147.8	125.6	130.9	127.1							
Average VET credit points	3.2	2.2	0.4	3.8	7.5							
Mean ATAR	82.2	78.5	82.8	81.9	81.4							
Median ATAR	87.6	84.0	88.3	85.6	87.8							
Student Cohort												
Year 12 students (All)	81	73	75	66	64							
Year 12 students (Australian Residents)	78	72	68	62	60							
Year 12 students over 19 years old	0	0	0	0	0							
Female Year 12 students aged 15-19	35	37	41	33	31							
Male Year 12 students aged 15-19	43	35	27	29	29							
Socioeconomic Context												
Mean SES advantage / disadvantage	979.9	982.8	969.3	978.4	975.0							
Mean Remoteness	3.0	2.4	2.7	3.0	2.8							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.