

# Senior Secondary Attainment Profile 2013–2017

## Launceston College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
<b>Key Indicators</b>												
Year 12 students aged 15-19	568	582	573	543	635							
Achieved TCE	431	463	472	456	518		76%	80%	82%	84%	82%	
Achieved an ATAR	245	247	242	224	257		43%	42%	42%	41%	40%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	498	490	489	473	550		88%	84%	85%	87%	87%	
Did at least four TASC Level 3 or above subjects	312	311	299	271	324		55%	53%	52%	50%	51%	
Did at least one TASC Level 3 or above subject	433	436	435	428	496		76%	75%	76%	79%	78%	
Did some Maths at TASC Level 3 or above	238	230	226	228	236		42%	40%	39%	42%	37%	
Did some Science at TASC Level 3 or above	145	165	143	108	155		26%	28%	25%	20%	24%	
Did some VET this year or previous	383	403	371	335	402		67%	69%	65%	62%	63%	
Did some VET and have an ATAR	113	125	119	106	113		20%	21%	21%	20%	18%	
Proportion of VET units forming part of a certificate	0.49	0.44	0.43	0.42	0.51							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	68.3	77.8	65.5	66.1	66.1							
Average TCE credit points	119.4	128.6	116.1	116.7	113.6							
Average VET credit points	25.1	22.8	19.2	19.3	23.3							
Mean ATAR	77.0	76.8	77.4	75.6	77.1							
Median ATAR	79.0	79.0	79.0	77.4	80.3							
<b>Student Cohort</b>												
Year 12 students (All)	606	625	590	563	644							
Year 12 students (Australian Residents)	598	613	580	553	637							
Year 12 students over 19 years old	30	31	7	10	2							
Female Year 12 students aged 15-19	307	289	306	281	281							
Male Year 12 students aged 15-19	261	293	267	262	354							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	951.8	949.6	944.0	951.4	948.8							
Mean Remoteness	2.4	2.3	2.5	2.4	2.4							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3 or above:** The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.