Senior Secondary Attainment Profile 2015

Launceston College

	Numbers					Time	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
						Series							
Measure	2011	2012	2013	2014	2015	•	2011	2012	2013	2014	2015	0	0
Year 12 / 13 and adult students	634	648	606	625	590	~							
Australian Residents	624	642	598	613	580	~							
aged over 19 years old	66	67	30	31	7								
aged between 15 and 19	558	575	568	582	573	/~							
Of Year 12/13/adult students aged 15-19													
- are female	302	287	307	289	306	$\checkmark\!\!\checkmark$	54%	50%	54%	50%	53%		
- are male	256	288	261	293	267	/	46%	50%	46%	50%	47%		
- Mean SES advantage / disadvantage	937.3	947.1	951.8	949.6	944.0								
- Standard Deviation SES advantage / disadvantage	116.1	71.8	74.8	73.8	76.I								
- Mean Remoteness	2.4	2.5	2.4	2.3	2.5	/							
- Standard Deviation Remoteness	1.2	1.2	0.9	8.0	1.0								
Of Year 12/13/adult students aged 15-19													
- achieved TCE	344	426	43 I	463	472		62%	74%	76 %	80%	82%		3.6%
- achieved an ATAR	260	245	245	247	242		47%	43%	43%	42%	42%	\	-0.5%
- completed at least 120 credits points previously	417	467	498	490	489		75%	81%	88%	84%	85%	/	0.8%
- did some VET	317	339	383	403	37 I		57%	59%	67%	69%	65%		-1.1%
- did at least one TASC Level 3	446	455	433	436	435	1	80%	79%	76%	75%	76%		-0.1%
- did some Maths at TASC Level 3	237	232	238	230	226	\	42%	40%	42%	40%	39%	\	-0.7%
- did some Science at TASC Level 3	175	140	145	165	143	\	31%	24%	26%	28%	25%	\	-1.5%
- did some VET and have an ATAR	101	98	113	125	119	_	18%	17%	20%	21%	21%		0.2%
- did at least four TASC Level 3 subjects	329	320	312	311	299		59%	56%	55%	53%	52%		-1.4%
- proportion of VET units forming part of a certificate	0.35	0.45	0.49	0.44	0.43		35%	45%	49%	44%	43%		-0.8%
- average credit points this year	61.8	66.0	68.3	77.8	65.5	$\overline{}$							-3.9
- average TCE credit points	115.8	117.8	119.4	128.6	116.1	$\overline{}$							-4.3
- average VET credit points	16.2	18.8	25.1	22.8	19.2	\nearrow							-1.9
- Mean ATAR	76.0	76. I	77.0	76.8	77.4	\nearrow							0.4
- Median ATAR	78.8	78.0	79.0	79.0	79.0	\							0.1
- Mean year 12 points score	9.6	9.5	9.7	9.9	9.4	\checkmark							-0.2
- Median year 12 points score	9.9	9.7	9.7	9.6	9.6	\							0.0

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Explanatory Notes

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: http://www.tasc.tas.gov.au/1782, noting however this caution on comparisons.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed.

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