

Senior Secondary Attainment Profile 2012–2016

Leighland Christian School

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2012	2013	2014	2015	2016		2012	2013	2014	2015	2016	
Key Indicators												
Year 12 students aged 15-19	44	25	35	29	41							
Achieved TCE	27	18	30	19	38		61%	72%	86%	66%	93%	
Achieved an ATAR	23	11	23	16	23		52%	44%	66%	55%	56%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	30	20	31	24	39		68%	80%	89%	83%	95%	
Did at least four TASC Level 3 subjects	28	18	27	20	26		64%	72%	77%	69%	63%	
Did at least one TASC Level 3 subject	41	23	33	24	37		93%	92%	94%	83%	90%	
Did some Maths at TASC Level 3	27	17	25	18	27		61%	68%	71%	62%	66%	
Did some Science at TASC Level 3	16	8	18	15	13		36%	32%	51%	52%	32%	
Did some VET	12	21	13	28	27		27%	84%	37%	97%	66%	
Did some VET and have an ATAR	4	8	8	16	16		9%	32%	23%	55%	39%	
Proportion of VET units forming part of a certificate	0.30	0.27	0.50	0.31	0.34							
Average Participation and Attainment Measures												
Average credit points this year	55.2	59.8	82.0	63.7	76.2							
Average TCE credit points	117.6	124.2	147.0	114.1	126.3							
Average VET credit points	5.1	11.0	11.0	25.2	26.9							
Mean ATAR	72.6	74.1	83.4	76.7	79.8							
Median ATAR	67.5	79.5	88.3	77.6	81.8							
Mean year 12 points score	9.5	9.7	9.9	9.4	10.0							
Median year 12 points score	9.7	9.4	11.3	10.3	10.5							
Student Cohort												
Year 12 students (All)	44	25	36	30	41							
Year 12 students (Australian Residents)	44	25	36	29	41							
Year 12 students over 19 years old	0	0	1	0	0							
Female Year 12 students aged 15-19	21	17	15	17	18							
Male Year 12 students aged 15-19	23	8	20	12	23							
Socioeconomic Context												
Mean SES advantage / disadvantage	916.2	932.0	929.9	925.9	907.9							
Mean Remoteness	3.2	3.0	2.8	2.7	2.9							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.