

## Attainment data profile for Marist Regional College - 2007

	State			Catholic schools			Marist Regional College				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	4903			701			68				
Australian Residents	4771			695			67				
aged over 19 years old	784			13			0				
aged between 15 and 19	3987			682			67				
Of these students ..											
- completed at least 120 credits points	2874	72%	-3.76 ↓	588	86%	-1.23	63	94%	-0.61	4.0	1.9
- have a TER	2069	52%	-1.26	413	61%	-0.83	48	72%	-0.07	3.2	1.9
- did some VET	1237	31%	0.53	155	23%	-1.30	5	7%	-0.03	-4.2	-3.0
- did at least one TQA level 3	3228	81%	-0.61	627	92%	-0.27	65	97%	0.27 ↑	3.3	1.5
- did some Maths at TQA level 3 <sup>2</sup>	1766	44%	-0.05	355	52%	-1.06	37	55%	-1.31	1.8	0.5
- did some Science at TQA level 3	1516	38%	-0.93	273	40%	-1.29	41	61%	1.13	3.9	3.5
- did some VET and have a TER <sup>3</sup>	271	13%	1.19 ↑	41	10%	0.29 ↑	1	2%	0.12	-2.3	-1.8
- did at least four TQA level 3 subjects	2517	63%	-0.88	514	75%	-0.21	57	85%	0.25 ↑	3.7	1.8
- proportion of VET units forming part of a certificate	0.52		-0.69	0.52		-0.69	0.80		-1.15		
- average credit points this year	59.4			66.6			74.8				
- average TCE credit points	117.1			124.9			131.9				
- average VET credit points	9.4			6.4			2.5				
- Mean TER	76.0		0.16	73.1		-0.93	72.7		-1.42	-1.4	-0.1
- Median TER	78.50		0.00	74.00		-1.40 ↓	70.75		-1.89	-2.0	-0.9
- Mean year 12 points score <sup>4</sup>	9.8		-1.68	10.3		-2.24	10.7		-1.05	2.4	1.4
- Median year 12 points score	10.24		-0.98	10.32		-2.29	10.68		-1.56	0.9	1.1
- Mean SES advantage / disadvantage <sup>5</sup>	962.9		-1.18	970.7		-2.35	938.3		-0.33	-2.3	-3.5
- Standard Deviation SES advantage / disadvantage	84.8			75.6			57.6				
- Mean Remoteness <sup>7</sup>	2.5		-1.37	2.3		-0.19	3.4		-0.05	5.4	8.7
- Standard Deviation Remoteness	1.3			.9			1.3				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.