

## Attainment data profile for Marist Regional College - 2009

	State			Catholic schools			Marist Regional College				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	29279			738			86				
Australian Residents	29100			732			85				
aged over 19 years old	22102			8			0				
aged between 15 and 19	6910			721			85				
Of these students ..											
- completed at least 120 credits points	3793	55%	-4.23	637	88%	-0.02	78	92%	-0.02	6.8	1.0
- achieved TCE in this year	2663	39%	n/a	596	83%	n/a	72	85%	n/a	8.7	0.5
- have an ATAR	2076	30%	-4.13	438	61%	-1.40	53	62%	-0.71	6.5	0.3
- did some VET	4727	68%	8.08 ↑	259	36%	3.20 ↑	19	22%	1.61 ↑	-9.1	-2.6
- did at least one TQA level 3	3991	58%	-7.19	650	90%	-2.07	82	96%	0.52 ↑	7.2	2.0
- did some Maths at TQA level 3 <sup>2</sup>	2187	32%	-2.75	405	56%	-0.56	56	66%	1.07 ↑	6.8	1.8
- did some Science at TQA level 3	1691	24%	-5.54	273	38%	-2.64	39	46%	-0.69	4.6	1.5
- did some VET and have an ATAR <sup>3</sup>	630	30%	3.65 ↑	95	22%	1.54 ↑	8	15%	0.73 ↑	-2.4	-1.2
- did at least four TQA level 3 subjects	2988	43%	-4.73	540	75%	-1.49	68	80%	-0.10	6.8	1.1
- proportion of VET units forming part of a certificate	0.26		-3.38 ↓	0.26		-3.38 ↓	0.16		-1.96 ↓		
- average credit points this year	46.1			68.3			73.7				
- average TCE credit points	82.8			126.1			132.2				
- average VET credit points	24.5			7.5			5.5				
- Mean ATAR	76.0		0.36	72.7		-0.25	72.4		-0.47	-1.6	-0.1
- Median ATAR	78.50		0.00	74.50		0.00	70.00		-1.26	-2.3	-1.3
- Mean year 12 points score <sup>4</sup>	8.2		-23.10 ↓	10.2		-1.91	10.4		-0.83	5.3	0.6
- Median year 12 points score	8.52		-23.21 ↓	10.64		-0.26	10.64		-0.10	5.2	0.0
- Mean SES advantage / disadvantage <sup>5</sup>	955.1		-0.43 ↓	968.6		-1.23	936.8		-0.24	-2.0	-4.1
- Standard Deviation SES advantage / disadvantage	82.7			72.1			53.9				
- Mean Remoteness <sup>7</sup>	2.6		0.00 ↑	2.4		1.05	3.2		0.47	4.1	6.5
- Standard Deviation Remoteness	1.4			1.1			1.0				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.