Attainment data profile for Marist Regional College - 2011

	State			Catholic schools			Marist Regional College			Degree of significance[1]	
	Data	Percentage	Change on previous years [6]	Data	Percentage	Change on previous years [6]	Data	Percentage	Change on previous years [6]	with State	with sector
Year 12 / 13 and adult students	38576			800			105				
Australian Residents	38436			799			105				
aged over 19 years old	30614			7			0				
aged between 15 and 19	7765			792			105				
Of these students ..											
- are female	3514	45%	-1.91	462	58%	1.20	58	55%	1.64	2.1	-0.6
- are male	4251	55%	1.91 ↑	330	42%	-1.20	47	45%	-1.64	-2.1	0.6
- completed at least 120 credits points	4178	54%	-3.45	689	87%	-2.47	92	88%	0.06	6.9	0.2
- achieved TCE in this year	2877	37%	-4.52	628	79%	-0.82	85	81%	-0.92 ↓	9.3	0.4
- have an ATAR	2224	29%	-4.69	532	67%	-1.22	76	72%	0.96	9.9	1.1
- did some VET	5592	72%	2.84 ↑	320	40%	-0.24	35	33%	-1.69	-8.8	-1.5
- did at least one TQA level 3	4301	55%	-3.54	750	95%	0.52 ↑	101	96%	1.12	8.4	0.7
- did some Maths at TQA level 3 [2]	2474	32%	-1.06	491	62%	0.89 ↑	59	56%	-0.28 ↓	5.4	-1.2
- did some Science at TQA level 3	1990	26%	-1.95	409	52%	1.40 ↑	64	61%	0.72	8.3	1.9
- did some VET and have an ATAR [3]	701	32%	-2.05	156	29%	-0.65	19	25%	-1.40	-1.2	-0.8
- did at least four TQA level 3 subjects	3192	41%	-3.44	649	82%	0.51 ↑	93	89%	1.86	9.9	1.8
- proportion of VET units forming part of a certificate	0.28		-0.08	0.28		-0.08	0.39		-0.16		
- average credit points this year	45.3			65.8			74.6				
- average TCE credit points	78.0			124.9			128.0				
- average VET credit points	30.5			8.3			6.8				
- Mean ATAR	77.3		0.90 ↑	74.2		0.95	74.3		-1.00	-1.6	0.0
- Median ATAR	80.30		0.35 ↑	77.00		0.93 ↑	80.25		0.54 ↑	0.0	1.1
- Mean year 12 points score [4]	8.7		7.43	10.7		0.81 ↑	10.8		1.02	6.2	0.8
- Median year 12 points score	9.00		8.82	10.68		0.00	10.68		0.00	4.6	0.0
- Mean SES advantage / disadvantage [5]	939.2		-7.34 ↓	963.1		-1.47	900.4		-1.92	-3.3	-5.8
- Standard Deviation SES advantage / disadvantage	119.7			109.8			162.0				
- Mean Remoteness [7]	2.7		1.38 ↑	2.4		0.85	3.7		2.32 ↑	6.9	10.9
- Standard Deviation Remoteness	1.5			1.2			1.7				

[1] These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

[2] The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

[3] This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

[4] This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

[5] Estimated from ABS SEIFA 2006 data linked by address.

[6] These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

[7] Estimated from ARIA++ 2006 data linked by address.