

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2012	2013	2014	2015	2016		2012	2013	2014	2015	2016	
<b>Key Indicators</b>												
Year 12 students aged 15-19	91	92	114	113	101							
Achieved TCE	76	79	87	96	94		84%	86%	76%	85%	93%	
Achieved an ATAR	57	50	68	73	64		63%	54%	60%	65%	63%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	82	82	97	101	97		90%	89%	85%	89%	96%	
Did at least four TASC Level 3 subjects	69	67	85	90	81		76%	73%	75%	80%	80%	
Did at least one TASC Level 3 subject	82	82	104	102	98		90%	89%	91%	90%	97%	
Did some Maths at TASC Level 3	56	52	66	65	68		62%	57%	58%	58%	67%	
Did some Science at TASC Level 3	55	51	62	62	49		60%	55%	54%	55%	49%	
Did some VET	59	64	78	81	87		65%	70%	68%	72%	86%	
Did some VET and have an ATAR	29	30	37	48	53		32%	33%	32%	42%	52%	
Proportion of VET units forming part of a certificate	0.20	0.36	0.44	0.30	0.29							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	72.9	70.2	80.0	64.8	64.6							
Average TCE credit points	124.6	120.3	121.5	107.0	112.9							
Average VET credit points	13.6	19.4	24.8	24.6	27.4							
Mean ATAR	79.4	79.5	75.0	77.8	74.1							
Median ATAR	82.6	84.3	77.3	76.5	79.1							
Mean year 12 points score	10.6	10.4	9.9	10.5	10.6							
Median year 12 points score	10.6	10.4	10.3	10.7	10.6							
<b>Student Cohort</b>												
Year 12 students (All)	91	94	116	113	103							
Year 12 students (Australian Residents)	91	92	114	113	102							
Year 12 students over 19 years old	0	0	0	0	1							
Female Year 12 students aged 15-19	60	52	61	58	57							
Male Year 12 students aged 15-19	31	40	53	55	44							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	927.6	919.2	934.6	926.0	925.6							
Mean Remoteness	3.8	3.8	3.3	3.6	3.4							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3:** The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Did some VET and have an ATAR:** This percentage is the proportion of those students with an ATAR who have done some VET.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.