


























# Senior Secondary Attainment Profile 2013–2017

## Marist Regional College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
<b>Key Indicators</b>												
Year 12 students aged 15-19	92	114	113	101	98							
Achieved TCE	79	87	96	94	86		86%	76%	85%	93%	88%	
Achieved an ATAR	50	68	73	64	58		54%	60%	65%	63%	59%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	82	97	101	97	87		89%	85%	89%	96%	89%	
Did at least four TASC Level 3 or above subjects	67	85	90	81	79		73%	75%	80%	80%	81%	
Did at least one TASC Level 3 or above subject	82	104	102	98	92		89%	91%	90%	97%	94%	
Did some Maths at TASC Level 3 or above	52	66	65	68	58		57%	58%	58%	67%	59%	
Did some Science at TASC Level 3 or above	51	62	62	49	49		55%	54%	55%	49%	50%	
Did some VET this year or previous	64	78	81	87	76		70%	68%	72%	86%	78%	
Did some VET and have an ATAR	30	37	48	53	40		33%	32%	42%	52%	41%	
Proportion of VET units forming part of a certificate	0.36	0.44	0.30	0.29	0.34							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	70.2	80.0	64.8	64.6	66.2							
Average TCE credit points	120.3	121.5	107.0	112.9	112.8							
Average VET credit points	19.4	24.8	24.6	27.4	27.3							
Mean ATAR	79.5	75.0	77.8	74.1	77.0							
Median ATAR	84.3	77.3	76.5	79.1	81.3							
<b>Student Cohort</b>												
Year 12 students (All)	94	116	113	103	101							
Year 12 students (Australian Residents)	92	114	113	102	99							
Year 12 students over 19 years old	0	0	0	1	1							
Female Year 12 students aged 15-19	52	61	58	57	48							
Male Year 12 students aged 15-19	40	53	55	44	50							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	919.2	934.6	926.0	925.6	938.0							
Mean Remoteness	3.8	3.3	3.6	3.4	3.5							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3 or above:** The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.