Senior Secondary Attainment Profile 2015

Marist Regional College

	Numbers					Time Series	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
Measure	2011	2012	2013	2014	2015		2011	2012	2013	2014	2015	•	۰
Year 12 / 13 and adult students	105	91	94	116	113	\checkmark							
Australian Residents	105	91	92	114	113	\checkmark							
aged over 19 years old	0	0	0	0	0								
aged between 15 and 19	105	91	92	114	113	\checkmark							
Of Year 12/13/adult students aged 15-19													
- are female	58	60	52	61	58	\sim	55%	66%	57%	54%	51%		
- are male	47	31	40	53	55	\checkmark	45%	34%	43%	46%	49%		
- Mean SES advantage / disadvantage	900.4	927.6	919.2	934.6	926.0	$\sim\sim$							
- Standard Deviation SES advantage / disadvantage	162.0	48. I	45.0	58.8	48. I	\sum							
- Mean Remoteness	3.7	3.8	3.8	3.3	3.6	\frown							
- Standard Deviation Remoteness	1.7	1.4	1.6	1.0	1.4	\searrow							
Of Year 12/13/adult students aged 15-19													
- achieved TCE	85	76	79	87	96	\checkmark	81%	84%	86%	76 %	85%	\sim	2.8%
- achieved an ATAR	76	57	50	68	73	\searrow	72%	63%	54%	60%	65%	\searrow	2.7%
- completed at least 120 credits points previously	92	82	82	97	101	\checkmark	88%	90%	89%	85%	89 %	\sim	1.4%
- did some VET	35	59	64	78	81		33%	65%	70%	68%	72%		4.1%
- did at least one TASC Level 3	101	82	82	104	102	\searrow	96%	90%	89%	91%	90 %	\searrow	-0.5%
- did some Maths at TASC Level 3	59	56	52	66	65	\checkmark	56%	62%	57%	58%	58%	\wedge	0.0%
- did some Science at TASC Level 3	64	55	51	62	62	\searrow	61%	60%	55%	54%	55%		-0.5%
- did some VET and have an ATAR	19	29	30	37	48	\sim	18%	32%	33%	32%	42%	<i></i>	6.6%
- did at least four TASC Level 3 subjects	93	69	67	85	90	\searrow	89%	76%	73%	75%	80%	\searrow	2.2%
- proportion of VET units forming part of a certificate	0.39	0.24	0.36	0.44	0.30	\checkmark	39%	24%	36%	44%	30%	\checkmark	-5.6%
- average credit points this year	74.6	72.9	70.2	80.0	64.8	\sim							-6.4
- average TCE credit points	128.0	124.6	120.3	121.5	107.0	$\overline{}$							-8.6
- average VET credit points	6.8	13.6	19.4	24.8	24.6								2.4
- Mean ATAR	74.3	79.4	79.5	75.0	77.8	\frown							0.7
- Median ATAR	80.3	82.6	84.3	77.3	76.5	\frown							-2.0
- Mean year 12 points score	10.8	10.6	10.4	9.9	10.5	$\overline{}$							0.2
- Median year 12 points score	10.7	10.6	10.4	10.3	10.7	\checkmark							0.2

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Explanatory Notes

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <u>http://www.tasc.tas.gov.au/1782</u>, noting however this caution on comparisons.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values. **Mean Remoteness**: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group. Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed. Prepared by Educational Performance Services, 31/5/2016