

Senior Secondary Attainment Profile 2013–2017

Newstead College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	303	385	324	286	282							
Achieved TCE	148	191	173	176	196		49%	50%	53%	62%	70%	
Achieved an ATAR	90	72	75	77	76		30%	19%	23%	27%	27%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	175	238	205	198	210		58%	62%	63%	69%	74%	
Did at least four TASC Level 3 or above subjects	110	122	101	105	98		36%	32%	31%	37%	35%	
Did at least one TASC Level 3 or above subject	184	195	177	166	167		61%	51%	55%	58%	59%	
Did some Maths at TASC Level 3 or above	67	80	76	67	48		22%	21%	23%	23%	17%	
Did some Science at TASC Level 3 or above	51	57	59	37	53		17%	15%	18%	13%	19%	
Did some VET this year or previous	159	236	156	143	140		52%	61%	48%	50%	50%	
Did some VET and have an ATAR	33	31	22	27	28		11%	8%	7%	9%	10%	
Proportion of VET units forming part of a certificate	0.42	0.42	0.37	0.43	0.53							
Average Participation and Attainment Measures												
Average credit points this year	55.5	67.0	54.5	57.6	60.3							
Average TCE credit points	99.3	105.2	100.3	109.6	111.1							
Average VET credit points	16.6	22.5	16.1	15.2	15.1							
Mean ATAR	74.6	71.3	74.6	77.8	75.2							
Median ATAR	75.5	71.0	75.0	78.8	78.0							
Student Cohort												
Year 12 students (All)	330	404	336	294	287							
Year 12 students (Australian Residents)	324	397	333	289	286							
Year 12 students over 19 years old	21	12	9	3	4							
Female Year 12 students aged 15-19	174	219	173	131	124							
Male Year 12 students aged 15-19	129	166	151	155	158							
Socioeconomic Context												
Mean SES advantage / disadvantage	922.3	912.6	916.9	915.6	910.8							
Mean Remoteness	2.6	2.5	2.5	2.7	2.8							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.