

# Senior Secondary Attainment Profile 2014–2018

## Newstead College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2014	2015	2016	2017	2018		2014	2015	2016	2017	2018	
<b>Key Indicators</b>												
Year 12 students aged 15-19	385	324	286	282	209							
Achieved TCE	191	173	176	196	150		50%	53%	62%	70%	72%	
Achieved an ATAR	72	75	77	76	63		19%	23%	27%	27%	30%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	238	205	198	210	168		62%	63%	69%	74%	80%	
Did at least four TASC Level 3 or above courses	122	101	105	98	77		32%	31%	37%	35%	37%	
Did at least one TASC Level 3 or above course	195	177	166	167	123		51%	55%	58%	59%	59%	
Did some Maths at TASC Level 3 or above	80	76	67	48	54		21%	23%	23%	17%	26%	
Did some Science at TASC Level 3 or above	57	59	37	53	44		15%	18%	13%	19%	21%	
Did some VET	236	156	143	140	124		61%	48%	50%	50%	59%	
Did some VET and have an ATAR	31	22	27	28	32		8%	7%	9%	10%	15%	
Proportion of VET units forming part of a certificate	0.42	0.37	0.43	0.53	0.67							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	67.0	54.5	57.6	60.3	63.4							
Average credit points from TASC Level 1-4 courses	105.2	100.3	109.6	111.1	110.1							
Average credit points from VET	22.5	16.1	15.2	15.1	21.8							
Mean ATAR	71.3	74.6	77.8	75.2	74.1							
Median ATAR	71.0	75.0	78.8	78.0	75.5							
<b>Student Cohort</b>												
Year 12 students (All)	404	336	294	287	219							
Year 12 students (Australian Residents)	397	333	289	286	217							
Year 12 students over 19 years old	12	9	3	4	8							
Female Year 12 students aged 15-19	219	173	131	124	121							
Male Year 12 students aged 15-19	166	151	155	158	88							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	912.6	916.9	915.6	910.8	911.8							
Mean Remoteness	2.5	2.5	2.7	2.8	3.1							

### Explanatory Notes

The Senior Secondary Attainment Profiles recognises Year 12 student attainment in schools and assists monitoring patterns over time. This report may be used to assist review of how the Year 12 student cohort is changing over time, and how various patterns of participation are contributing to key indicators of attainment. A subset of this information concerning numbers of Year 12 students and TCE attainment is reproduced on the ACARA My school website.

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens and completed at least 1 credit point.

**Achieved TCE:** Year 12/13 Students aged 15-19 years old, Australian citizens who were awarded the TCE in any year. The TCE can be gained through participation and achievement (120 credit points with at least 80 at level 2 or above) in VET, TASC accredited senior secondary courses or TASC recognised courses and meet the everyday adult reading, writing, mathematics, use of computers and the internet.

**Achieved an ATAR:** ATAR (Australian Tertiary Admission Rank) is used for direct entry to university. This measure includes Year 12/13 Students aged 15-19 years old, Australian citizens who have met the requirements for an ATAR. Since 2016, TCE attainment has been a requirement for ATAR attainment. Eligibility requirements for an ATAR can be found on the TASC website.

**Completed at least 120 credit points previously:** Students who completed the equivalent of two years of 'full-time' study.

**Did TASC Level 3 or above courses:** TASC Level 3 or above courses are those that include assessment external to the school, and may contribute to student ATAR calculations.

**Did some VET:** Students who successfully completed at least one unit of competence in Vocational Education and Training (VET). This includes student VET activity in the reported year or prior, and includes activity undertaken independent of the school provision.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students aged 15-19, Australian citizens within the school. These figures are not directly comparable with Tasmanian state values. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <https://www.tasc.tas.gov.au/about/data/tce-statistics/>, noting however this caution on comparisons.

**NR:** Not reported when the value is based on fewer than 5 students.