

## Attainment data profile for Oakwood Education Trust - 2011

|   | State |            |                                       | Independent schools |            |                                       | Oakwood Education Trust |            |                                       |                                     |             |
|---|-------|------------|---------------------------------------|---------------------|------------|---------------------------------------|-------------------------|------------|---------------------------------------|-------------------------------------|-------------|
|   | Data  | Percentage | Change on previous years <sup>6</sup> | Data                | Percentage | Change on previous years <sup>6</sup> | Data                    | Percentage | Change on previous years <sup>6</sup> | Degree of significance <sup>1</sup> |             |
|   |       |            |                                       |                     |            |                                       |                         |            |                                       | with State                          | with sector |
| Year 12 / 13 and adult students                         | 38576 |            |                                       | 670                 |            |                                       | 18                      |            |                                       |                                     |             |
| Australian Residents                                    | 38436 |            |                                       | 637                 |            |                                       | 18                      |            |                                       |                                     |             |
| aged over 19 years old                                  | 30614 |            |                                       | 0                   |            |                                       | 0                       |            |                                       |                                     |             |
| aged between 15 and 19                                  | 7765  |            |                                       | 637                 |            |                                       | 18                      |            |                                       |                                     |             |
| Of these students ..                                    |       |            |                                       |                     |            |                                       |                         |            |                                       |                                     |             |
| - are female  | 3514  | 45%        | -1.91                                 | 315                 | 49%        | -0.06                                 | 4                       | 22%        | -3.00                                 | -2.0                                | -2.3        |
| - are male  | 4251  | 55%        | 1.91 <b>↑</b>                         | 322                 | 51%        | 0.06                                  | 14                      | 78%        | 3.00                                  | 2.0                                 | 2.3         |
| - completed at least 120 credits points                 | 4178  | 54%        | -3.45                                 | 583                 | 92%        | 0.29                                  | 18                      | 100%       |                                       | 3.9                                 | 1.3         |
| - achieved TCE in this year                             | 2877  | 37%        | -4.52                                 | 557                 | 87%        | 1.01                                  | 16                      | 89%        | -1.46                                 | 4.6                                 | 0.2         |
| - have an ATAR  | 2224  | 29%        | -4.69                                 | 546                 | 86%        | 2.32 <b>↑</b>                         | 15                      | 83%        | 2.74                                  | 5.1                                 | -0.3        |
| - did some VET  | 5592  | 72%        | 2.84 <b>↑</b>                         | 187                 | 29%        | -1.98 <b>↓</b>                        | 18                      | 100%       |                                       | 2.6                                 | 6.6         |
| - did at least one TQA level 3                          | 4301  | 55%        | -3.54                                 | 617                 | 97%        | 0.98 <b>↑</b>                         | 17                      | 94%        | 0.00                                  | 3.3                                 | -0.6        |
| - did some Maths at TQA level 3 <sup>2</sup>            | 2474  | 32%        | -1.06                                 | 492                 | 77%        | 0.80                                  | 13                      | 72%        | 0.71                                  | 3.7                                 | -0.5        |
| - did some Science at TQA level 3                       | 1990  | 26%        | -1.95                                 | 420                 | 66%        | 0.86                                  | 4                       | 22%        | 0.42 <b>↑</b>                         | -0.3                                | -3.9        |
| - did some VET and have an ATAR <sup>3</sup>            | 701   | 32%        | -2.05                                 | 129                 | 24%        | -2.73                                 | 15                      | 100%       |                                       | 5.7                                 | 7.0         |
| - did at least four TQA level 3 subjects                | 3192  | 41%        | -3.44                                 | 592                 | 93%        | 1.98 <b>↑</b>                         | 17                      | 94%        | 1.06                                  | 4.6                                 | 0.2         |
| - proportion of VET units forming part of a certificate | 0.28  |            | -0.08                                 | 0.28                |            | -0.08                                 | 0.00                    |            |                                       |                                     |             |
| - average credit points this year                       | 45.3  |            |                                       | 65.6                |            |                                       | 98.1                    |            |                                       |                                     |             |
| - average TCE credit points                             | 78.0  |            |                                       | 128.7               |            |                                       | 158.9                   |            |                                       |                                     |             |
| - average VET credit points                             | 30.5  |            |                                       | 5.9                 |            |                                       | 17.1                    |            |                                       |                                     |             |
| - Mean ATAR   | 77.3  |            | 0.90 <b>↑</b>                         | 81.7                |            | 0.93                                  | 77.1                    |            | -1.84                                 | -0.1                                | -1.1        |
| - Median ATAR   | 80.30 |            | 0.35 <b>↑</b>                         | 86.15               |            | 0.96                                  | 81.70                   |            | -0.43                                 | 0.2                                 | -0.7        |
| - Mean year 12 points score <sup>4</sup>                | 8.7   |            | 7.43                                  | 11.9                |            | 2.76 <b>↑</b>                         | 11.4                    |            | -0.21                                 | 3.2                                 | -0.9        |
| - Median year 12 points score                           | 9.00  |            | 8.82                                  | 12.04               |            | 2.09                                  | 11.72                   |            | -0.03                                 | 3.0                                 | -0.6        |
| - Mean SES advantage / disadvantage <sup>5</sup>        | 939.2 |            | -7.34 <b>↓</b>                        | 1000.6              |            | -2.79                                 | 935.8                   |            | 0.04                                  | -0.1                                | -2.5        |
| - Standard Deviation SES advantage / disadvantage       | 119.7 |            |                                       | 111.1               |            |                                       | 63.7                    |            |                                       |                                     |             |
| - Mean Remoteness <sup>7</sup>                          | 2.7   |            | 1.38 <b>↑</b>                         | 2.5                 |            | 1.63                                  | 2.4                     |            | 0.46                                  | -0.8                                | -0.3        |
| - Standard Deviation Remoteness                         | 1.5   |            |                                       | 1.8                 |            |                                       | .5                      |            |                                       |                                     |             |

- <sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- <sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- <sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- <sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- <sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.
- <sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- <sup>7</sup> Estimated from ARIA++ 2006 data linked by address.