

Direct Continuation 2011-2015

Rokeby High School

	Numbers					Time Series	Percentage of Year 10 Cohort					Time Series	Trend Indicator
	2009	2010	2011	2012	2013		2009	2010	2011	2012	2013		
Year 10 Cohort	46	39	58	49	52		52%	49%	66%	59%	73%		8%
Year 11 Students	24	19	38	29	38		33%	33%	43%	31%	56%		12%
Year 12 Students	15	13	25	15	29		11%	18%	24%	14%	42%		14%
Achieved TCE	5	7	14	7	22		2%	5%	5%	2%	13%		6%
Achieved an ATAR	8	3	10	5	12		17%	8%	17%	10%	23%		6%
Attained VET certificate													
School Context	ICSEA (2013)						Bottom quarter	Middle quarters	Top quarter				
	866						73%	16%	8%	1%			

Explanatory Notes

Direct Continuation: a student must achieve at least 1 credit point towards their TCE in the next year to be considered a 'direct continuation'. The study can be at any Tasmanian school or Registered Training Organisation.

Year 10 Cohort: Students at the school who submitted a pathway plan to the TQA/TASC in the year. In some cases, this figure may differ slightly to Year 10 numbers recorded in the student census undertaken in 1st Term and again in August.

Year 11 Students: Students who directly continued into Year 11 in the year after Year 10.

Year 12 Students: Students who directly continued into Year 12 two years after Year 10.

TCE: Attained the Tasmanian Certificate of Education two years after Year 10.

ATAR: Attained an Australian Tertiary Admission Rank two years after Year 10.

VET: Attained a Vocational Education and Training Certificate within two years after Year 10.

Values of NR: Not reported for results based on cohorts of fewer than 5 students in Year 10, 11 or 12.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for Year 10 cohorts from 2012-2013, 2011-2013, and 2009-2013. Values where this average slope exceeds $\pm 1.0\%$ per year are highlighted.

ICSEA: The index of community socio-educational advantage (ICSEA) was created by the Australian Curriculum, Assessment and Reporting Authority (ACARA). ICSEA provides an indication of the socio-educational backgrounds of students. ICSEA isn't a school rating. ICSEA is a scale which allows for fair and reasonable comparisons among Australian schools with similar students. Values are standardised for Australia, with an average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values, and values lower than 950 are in the bottom 31% of Australian values. Further information is available at http://www.acara.edu.au/verve/_resources/About_icsea_2014.pdf