

# Senior Secondary Attainment Profile 2013–2017

## Rosny College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
<b>Key Indicators</b>												
Year 12 students aged 15-19	504	506	478	475	458							
Achieved TCE	328	349	346	362	365		65%	69%	72%	76%	80%	
Achieved an ATAR	185	202	174	177	157		37%	40%	36%	37%	34%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	382	379	366	373	374		76%	75%	77%	79%	82%	
Did at least four TASC Level 3 or above subjects	233	268	220	246	211		46%	53%	46%	52%	46%	
Did at least one TASC Level 3 or above subject	363	361	333	348	315		72%	71%	70%	73%	69%	
Did some Maths at TASC Level 3 or above	170	175	148	165	141		34%	35%	31%	35%	31%	
Did some Science at TASC Level 3 or above	107	119	104	83	88		21%	24%	22%	17%	19%	
Did some VET this year or previous	381	375	330	303	280		76%	74%	69%	64%	61%	
Did some VET and have an ATAR	132	130	106	99	80		26%	26%	22%	21%	17%	
Proportion of VET units forming part of a certificate	0.36	0.35	0.39	0.35	0.44							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	56.3	68.6	57.3	59.4	60.3							
Average TCE credit points	105.8	115.8	105.8	108.7	107.2							
Average VET credit points	22.6	21.8	19.8	18.1	22.2							
Mean ATAR	73.3	74.3	74.6	73.2	73.0							
Median ATAR	74.5	77.0	76.5	74.9	77.1							
<b>Student Cohort</b>												
Year 12 students (All)	525	520	492	486	461							
Year 12 students (Australian Residents)	522	516	487	478	460							
Year 12 students over 19 years old	18	10	9	3	2							
Female Year 12 students aged 15-19	238	259	220	253	223							
Male Year 12 students aged 15-19	266	247	258	222	235							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	970.0	967.9	959.0	956.3	963.1							
Mean Remoteness	2.3	2.2	2.2	2.2	2.3							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3 or above:** The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.