## Senior Secondary Attainment Profile 2015

**Rosny College** 

	Numbers					Time Series	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
Measure													
	2011	2012	2013	2014	2015		2011	2012	2013	2014	2015	0	•
Year 12 / 13 and adult students	552	532	525	520	492								
Australian Residents	546	523	522	516	487								
aged over 19 years old	77	32	18	10	9								
aged between 15 and 19	469	49 I	504	506	478	$\frown$							
Of Year 12/13/adult students aged 15-19													
- are female	219	236	238	259	220	$\frown$	47%	48%	47%	51%	46%		
- are male	250	255	266	247	258	$\sim$	53%	52%	53%	49%	54%		
- Mean SES advantage / disadvantage	924.7	968.0	970.0	967.9	959.0								
- Standard Deviation SES advantage / disadvantage	226.5	86. I	88.9	97.5	86.I	$\sum$							
- Mean Remoteness	2.2	2.3	2.3	2.2	2.2	$\frown$							
- Standard Deviation Remoteness	1.1	0.8	0.9	0.8	0.7	$\searrow$							
Of Year 12/13/adult students aged 15-19													
- achieved TCE	241	288	328	349	346	/	51%	<b>59%</b>	65%	<b>69</b> %	72%		4.1%
- achieved an ATAR	161	184	185	202	174	$\frown$	34%	37%	37%	40%	36%	$\sim\sim$	-1.0%
- completed at least 120 credits points previously	293	337	382	379	366		62%	<b>69</b> %	76%	75%	77%		1.8%
- did some VET	305	316	381	375	330	$\frown$	65%	64%	76%	74%	69%	$\square$	-2.2%
- did at least one TASC Level 3	332	358	363	361	333	$\frown$	71%	73%	72%	71%	70%	$\frown$	-1.1%
- did some Maths at TASC Level 3	164	183	170	175	148	$\sim$	35%	37%	34%	35%	31%	$\sim$	-2.0%
- did some Science at TASC Level 3	107	118	107	119	104	$\sim \sim$	23%	24%	21%	24%	22%	$\sim \sim$	-0.6%
- did some VET and have an ATAR	80	92	132	130	106	$\frown$	17%	19%	26%	26%	22%	$\frown$	-1.3%
- did at least four TASC Level 3 subjects	228	265	233	268	220	$\sim \sim$	<b>49%</b>	54%	46%	53%	46%	$\sim \sim$	-2.6%
- proportion of VET units forming part of a certificate	0.39	0.40	0.36	0.35	0.39	$\sim$	39%	40%	36%	35%	39%	$\sim$	1.7%
- average credit points this year	53.4	55.4	56.3	68.6	57.3	$\frown$							-2.9
- average TCE credit points	96.4	103.4	105.8	115.8	105.8	$\frown$							-2.3
- average VET credit points	20.7	20.9	22.6	21.8	19.8	$\sim$							-1.2
- Mean ATAR	76.8	75.3	73.3	74.3	74.6	$\searrow$							0.1
- Median ATAR	78.0	80.2	74.5	77.0	76.5	$\sim$							0.0
- Mean year 12 points score	8.7	8.8	8.7	9.9	8.7								-0.4
- Median year 12 points score	9.0	9.0	8.8	9.0	8.7	$\sim \sim$							-0.2

## Senior Secondary Attainment Profile 2015

## **Rosny College**

## **Explanatory Notes**

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <u>http://www.tasc.tas.gov.au/1782</u>, noting however this caution on comparisons.

**Trend indicators** balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values. **Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group. Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed. Prepared by Educational Performance Services, 31/5/2016