

## Attainment data profile for St Mary's College - 2008

	State			Catholic schools			St Mary's College			Degree of significance <sup>1</sup>	
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	with State	with sector
Year 12 / 13 and adult students	28968			799			51				
Australian Residents	28820			793			51				
aged over 19 years old	22249			10			0				
aged between 15 and 19	6452			783			51				
Of these students ..											
- completed at least 120 credits points	3776	59%	-14.00 ↓	692	88%	1.24	47	92%	0.51	4.9	0.8
- have a TER	2153	33%	-18.74 ↓	503	64%	1.45	36	71%	-0.36	5.6	0.9
- did some VET	3984	62%	30.50 ↑	221	28%	2.40	17	33%	0.54	-4.2	0.8
- did at least one TQA level 3	4119	64%	-18.62 ↓	729	93%	0.85	47	92%	0.15	4.2	-0.3
- did some Maths at TQA level 3 <sup>2</sup>	2186	34%	-10.66 ↓	451	58%	2.13	32	63%	0.41	4.4	0.7
- did some Science at TQA level 3	1852	29%	-9.90 ↓	349	45%	1.75	25	49%	0.55	3.2	0.6
- did some VET and have a TER <sup>3</sup>	545	25%	10.05 ↑	89	18%	3.35 ↑	11	31%	1.91 ↑	0.7	2.0
- did at least four TQA level 3 subjects	3053	47%	-15.73 ↓	612	78%	1.27	45	88%	0.50	5.9	1.7
- proportion of VET units forming part of a certificate	0.30		-14.66 ↓	0.30		-14.66 ↓	0.43		-2.18		
- average credit points this year	49.3			66.5			67.1				
- average TCE credit points	91.5			126.3			132.5				
- average VET credit points	19.5			6.4			10.5				
- Mean TER	75.8		-0.37	72.9		-0.09	72.4		-0.34	-1.2	-0.2
- Median TER	78.50		0.00	74.50		0.29	74.50		-0.20	-0.9	0.0
- Mean year 12 points score <sup>4</sup>	9.8		-0.47 ↓	10.5		1.15	10.7		-0.74	2.2	0.8
- Median year 12 points score	10.06		-2.23 ↓	10.68		2.35	11.04		0.00	1.8	0.9
- Mean SES advantage / disadvantage <sup>5</sup>	955.7		-4.23 ↓	973.2		0.62	1004.9		0.09	4.2	3.1
- Standard Deviation SES advantage / disadvantage	83.0			72.5			64.2				
- Mean Remoteness <sup>7</sup>	2.6		2.86	2.3		0.29	2.1		-0.69	-2.4	-1.9
- Standard Deviation Remoteness	1.5			.9			.8				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.