

Attainment data profile for St Mary's College - 2009

	State			Catholic schools			St Mary's College							
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹				
										with State	with sector			
Year 12 / 13 and adult students	29279			738			55							
Australian Residents	29100			732			54							
aged over 19 years old	22102			8			0							
aged between 15 and 19	6910			721			54							
Of these students ..														
- completed at least 120 credits points	3793	55%	-4.23	637	88%	-0.02	53	98%	1.44	↑	6.4	2.2		
- achieved TCE in this year	2663	39%	n/a	596	83%	n/a	52	96%	n/a		8.7	2.6		
- have an ATAR	2076	30%	-4.13	438	61%	-1.40	41	76%	0.62		7.4	2.3		
- did some VET	4727	68%	8.08	↑	259	36%	3.20	↑	17	31%	-0.20	-5.8	-0.7	
- did at least one TQA level 3	3991	58%	-7.19		650	90%	-2.07		52	96%	0.91	↑	5.7	1.5
- did some Maths at TQA level 3 ²	2187	32%	-2.75		405	56%	-0.56		37	69%	0.62		5.8	1.8
- did some Science at TQA level 3	1691	24%	-5.54		273	38%	-2.64		28	52%	0.29		4.7	2.1
- did some VET and have an ATAR ³	630	30%	3.65	↑	95	22%	1.54	↑	6	15%	-1.68		-2.2	-1.1
- did at least four TQA level 3 subjects	2988	43%	-4.73		540	75%	-1.49		46	85%	-0.46		6.2	1.7
- proportion of VET units forming part of a certificate	0.26		-3.38	↓	0.26		-3.38	↓	0.63		1.18			
- average credit points this year	46.1				68.3				71.4					
- average TCE credit points	82.8				126.1				126.1					
- average VET credit points	24.5				7.5				13.4					
- Mean ATAR	76.0		0.36		72.7		-0.25		76.3		1.19		0.1	1.4
- Median ATAR	78.50		0.00		74.50		0.00		79.50		0.83		0.2	1.2
- Mean year 12 points score ⁴	8.2		-23.10	↓	10.2		-1.91		11.2		1.24		5.7	2.8
- Median year 12 points score	8.52		-23.21	↓	10.64		-0.26		11.40		0.67		5.5	2.0
- Mean SES advantage / disadvantage ⁵	955.1		-0.43	↓	968.6		-1.23		996.4		-0.64		3.6	2.8
- Standard Deviation SES advantage / disadvantage	82.7				72.1				71.5					
- Mean Remoteness ⁷	2.6		0.00	↑	2.4		1.05		2.3		0.89		-1.7	-0.9
- Standard Deviation Remoteness	1.4				1.1				1.1					

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.