

### Attainment data profile for St Mary's College - 2010

	State			Catholic schools			St Mary's College				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	31910			769			68				
Australian Residents	31715			763			68				
aged over 19 years old	24436			0			0				
aged between 15 and 19	6939			761			68				
Of these students ..											
- are female	3250	47%	0.58 ↑	421	55%	-1.02	68	100%		8.8	7.4
- are male	3689	53%	-0.45	340	45%	1.02	0	0%		-8.8	-7.4
- completed at least 120 credits points	3929	57%	1.74 ↑	692	91%	0.89	67	99%	0.16 ↑	7.0	2.2
- achieved TCE in this year	2823	41%	2.34	617	81%	-1.43	60	88%	-1.61	8.0	1.5
- have an ATAR	2234	32%	2.52	533	70%	3.45	54	79%	0.46	8.3	1.7
- did some VET	4849	70%	1.78 ↑	312	41%	1.87 ↑	21	31%	-0.07	-7.0	-1.7
- did at least one TQA level 3	4045	58%	0.40	716	94%	2.28	67	99%	0.79 ↑	6.7	1.6
- did some Maths at TQA level 3 <sup>2</sup>	2267	33%	1.16	455	60%	1.26	38	56%	-1.42	4.1	-0.7
- did some Science at TQA level 3	1876	27%	0.52	366	48%	1.52	29	43%	-1.82	2.9	-0.9
- did some VET and have an ATAR <sup>3</sup>	769	34%	2.91 ↑	166	31%	3.27 ↑	13	24%	1.14	-1.6	-1.1
- did at least four TQA level 3 subjects	3047	44%	0.53	616	81%	2.36	57	84%	-0.21	6.6	0.6
- proportion of VET units forming part of a certificate	0.29		2.30	0.29		2.30	0.63		-0.01		
- average credit points this year	48.3			68.8			73.2				
- average TCE credit points	82.2			128.7			132.9				
- average VET credit points	27.0			7.1			8.4				
- Mean ATAR	76.9		1.68 ↑	73.2		0.47	72.0		-1.20	-2.1	-0.5
- Median ATAR	80.00		1.70	75.50		0.59	78.50		-0.18	-0.4	0.8
- Mean year 12 points score <sup>4</sup>	8.2		-0.72 ↓	10.6		2.37	11.1		-0.12	6.3	2.0
- Median year 12 points score	8.50		-0.58 ↓	10.68		0.26	11.38		-0.04	6.2	2.1
- Mean SES advantage / disadvantage <sup>5</sup>	952.0		-2.25 ↓	970.1		0.53	994.3		-0.15	4.1	2.8
- Standard Deviation SES advantage / disadvantage	83.7			71.3			78.1				
- Mean Remoteness <sup>7</sup>	2.6		1.37	2.4		-0.23	2.2		-0.48	-2.6	-1.8
- Standard Deviation Remoteness	1.4			1.0			.8				

- <sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- <sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- <sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- <sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- <sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.
- <sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- <sup>7</sup> Estimated from ARIA++ 2006 data linked by address.