

Attainment data profile for St Mary's College - 2011

	State			Catholic schools			St Mary's College				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	38576			800			63				
Australian Residents	38436			799			63				
aged over 19 years old	30614			7			1				
aged between 15 and 19	7765			792			62				
Of these students ..											
- are female	3514	45%	-1.91	462	58%	1.20	62	100%		8.7	6.7
- are male	4251	55%	1.91 ↑	330	42%	-1.20	0	0%		-8.7	-6.7
- completed at least 120 credits points	4178	54%	-3.45	689	87%	-2.47	53	85%	-2.79	5.0	-0.4
- achieved TCE in this year	2877	37%	-4.52	628	79%	-0.82	50	81%	-1.20	7.1	0.3
- have an ATAR	2224	29%	-4.69	532	67%	-1.22	48	77%	-0.28	8.5	1.7
- did some VET	5592	72%	2.84 ↑	320	40%	-0.24	16	26%	-0.64	-8.1	-2.3
- did at least one TQA level 3	4301	55%	-3.54	750	95%	0.52 ↑	60	97%	-0.67	6.6	0.7
- did some Maths at TQA level 3 ²	2474	32%	-1.06	491	62%	0.89 ↑	37	60%	0.44	4.7	-0.4
- did some Science at TQA level 3	1990	26%	-1.95	409	52%	1.40 ↑	32	52%	1.02	4.7	0.0
- did some VET and have an ATAR ³	701	32%	-2.05	156	29%	-0.65	8	17%	-0.92	-2.2	-1.9
- did at least four TQA level 3 subjects	3192	41%	-3.44	649	82%	0.51 ↑	54	87%	0.53 ↑	7.4	1.1
- proportion of VET units forming part of a certificate	0.28		-0.08	0.28		-0.08	0.31		-1.90 ↓		
- average credit points this year	45.3			65.8			62.8				
- average TCE credit points	78.0			124.9			127.6				
- average VET credit points	30.5			8.3			6.5				
- Mean ATAR	77.3		0.90 ↑	74.2		0.95	67.9		-1.09 ↓	-4.0	-2.5
- Median ATAR	80.30		0.35 ↑	77.00		0.93 ↑	70.00		-1.64 ↓	-2.6	-1.9
- Mean year 12 points score ⁴	8.7		7.43	10.7		0.81 ↑	10.6		-1.48	4.3	-0.1
- Median year 12 points score	9.00		8.82	10.68		0.00	11.04		-0.69	4.2	1.0
- Mean SES advantage / disadvantage ⁵	939.2		-7.34 ↓	963.1		-1.47	960.3		-1.71 ↓	1.4	-0.2
- Standard Deviation SES advantage / disadvantage	119.7			109.8			141.6				
- Mean Remoteness ⁷	2.7		1.38 ↑	2.4		0.85	2.1		-0.58	-2.8	-2.3
- Standard Deviation Remoteness	1.5			1.2			.9				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.