

Attainment data profile for St Mary's College - 2012

	State			Catholic schools			St Mary's College				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	51061			893			48				
Australian Residents	50932			887			48				
aged over 19 years old	40901			19			0				
aged between 15 and 19	9778			862			48				
Of these students ..											
- are female	4656	48%	3.12 ↑	482	56%	-0.99	48	100%		7.3	6.2
- are male	5122	52%	-3.12	380	44%	0.99	0	0%		-7.3	-6.2
- completed at least 120 credits points	4435	45%	-11.21	713	83%	-2.50 ↓	45	94%	1.15	6.7	2.0
- achieved TCE in this year	3170	32%	-6.25	665	77%	-1.12	42	88%	0.75	8.2	1.7
- have an ATAR	2236	23%	-8.72 ↓	505	59%	-3.61 ↓	42	88%	1.36	10.7	4.1
- did some VET	7626	78%	9.12 ↑	493	57%	6.82 ↑	24	50%	2.62	-4.7	-1.0
- did at least one TQA level 3	4399	45%	-13.68	742	86%	-5.89	48	100%	1.26	7.7	2.8
- did some Maths at TQA level 3 ²	2440	25%	-10.11	430	50%	-4.95	29	60%	0.08	5.7	1.5
- did some Science at TQA level 3	1864	19%	-10.43	364	42%	-3.83	22	46%	-0.60	4.7	0.5
- did some VET and have an ATAR ³	843	38%	4.34	223	44%	4.96	21	50%	3.38	1.6	0.8
- did at least four TQA level 3 subjects	3229	33%	-11.03	622	72%	-4.71	48	100%	2.58	9.9	4.3
- proportion of VET units forming part of a certificate	0.31		3.21	0.31		3.21	0.08		-2.28 ↓		
- average credit points this year	41.0			62.1			62.8				
- average TCE credit points	64.1			115.8			132.1				
- average VET credit points	28.2			10.1			5.6				
- Mean ATAR	77.3		-0.02	74.8		0.56	74.8		1.60	-1.0	0.0
- Median ATAR	80.30		0.00	77.00		0.00	82.25		2.21	0.5	1.3
- Mean year 12 points score ⁴	6.7		-30.42	9.8		-6.19	11.7		2.91	8.0	3.9
- Median year 12 points score	7.12		-38.86	10.32		-2.49	11.70		1.23	8.2	3.5
- Mean SES advantage / disadvantage ⁵	946.2		4.19	965.6		0.53	998.1		1.66	4.4	3.1
- Standard Deviation SES advantage / disadvantage	81.7			73.0			79.1				
- Mean Remoteness ⁷	2.7		2.36 ↑	2.4		-0.12	2.3		0.92	-1.9	-0.9
- Standard Deviation Remoteness	1.6			1.1			1.2				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.