

Attainment data profile for St Mary's College - 2013

	State			Catholic schools			St Mary's College			Degree of significance ¹	
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	with State	with sector
Year 12 / 13 and adult students	50290			846			62				
Australian Residents	50151			842			62				
aged over 19 years old	42035			1			0				
aged between 15 and 19	8114			841			62				
Of these students ..											
- are female	3808	47%	-1.14	441	52%	-1.44	62	100%		8.4	7.5
- are male	4306	53%	1.14 ↑	400	48%	1.44 ↑	0	0%		-8.4	-7.5
- completed at least 120 credits points	4880	60%	20.01 ↑	730	87%	2.34 ↑	62	100%	2.00	6.4	3.1
- achieved TCE in this year	3268	40%	11.51 ↑	663	79%	0.84 ↑	60	97%	1.86	9.1	3.5
- have an ATAR	2246	28%	7.92 ↑	531	63%	1.93	54	87%	-0.06 ↓	10.5	3.9
- did some VET	6290	78%	-1.01	492	59%	0.55 ↑	38	61%	1.18 ↑	-3.1	0.4
- did at least one TQA level 3	4664	57%	17.15 ↑	737	88%	0.95	60	97%	-1.26	6.3	2.2
- did some Maths at TQA level 3 ²	2658	33%	11.94	465	55%	2.23	41	66%	0.62	5.6	1.7
- did some Science at TQA level 3	1989	25%	9.17	390	46%	1.72	38	61%	1.61	6.7	2.4
- did some VET and have an ATAR ³	1044	46%	5.94 ↑	258	49%	1.43 ↑	32	59%	0.91 ↑	1.9	1.6
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	633	75%	1.46	60	97%	-1.26	8.7	3.9
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.09		0.12		
- average credit points this year	45.3			64.4			67.0				
- average TCE credit points	82.6			121.5			138.1				
- average VET credit points	32.5			12.6			7.2				
- Mean ATAR	77.1		-0.43	74.8		-0.08	70.8		-0.95	-2.8	-1.7
- Median ATAR	80.10		-0.23	77.50		0.31	70.00		-2.28	-2.7	-2.1
- Mean year 12 points score ⁴	8.1		22.73	10.2		2.57	11.3		-1.30	6.6	3.0
- Median year 12 points score	8.25		26.15	10.68		2.53	11.04		-1.24	5.7	1.0
- Mean SES advantage / disadvantage ⁵	947.7		1.31 ↑	967.0		0.40	981.7		-1.08	3.2	1.5
- Standard Deviation SES advantage / disadvantage	82.8			73.1			78.0				
- Mean Remoteness ⁷	2.7		-2.63	2.4		-0.20	2.2		-0.25	-2.3	-1.4
- Standard Deviation Remoteness	1.5			1.1			1.1				

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.