

Attainment data profile for St Mary's College - 2014

	State			Catholic schools			St Mary's College				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			879			59				
Australian Residents	54384			873			59				
aged over 19 years old	45827			7			0				
aged between 15 and 19	8274			865			59				
Of these students ..											
- are female	3923	47%	1.43	458	53%	0.14	59	100%		8.1	7.2
- are male	4351	53%	-1.43 ↓	407	47%	-0.14	0	0%		-8.1	-7.2
- completed at least 120 credits points	5069	61%	7.15 ↑	748	86%	2.15 ↑	54	92%	-2.34	4.8	1.1
- achieved TCE	4439	54%	8.27 ↑	687	79%	2.01	53	90%	-1.54	5.6	2.0
- have an ATAR	2306	28%	2.96 ↑	561	65%	2.01 ↑	46	78%	-1.33	8.6	2.1
- did some VET	6521	79%	-0.37 ↓	481	56%	-2.29	24	41%	-2.27	-7.2	-2.3
- did at least one TQA level 3	4759	58%	5.34 ↑	777	90%	3.85	56	95%	-0.51	5.8	1.3
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	490	57%	1.65 ↑	34	58%	-0.96	4.1	0.2
- did some Science at TQA level 3	2072	25%	3.38 ↑	396	46%	0.66 ↑	29	49%	-1.34	4.3	0.5
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	258	46%	-1.11	17	37%	-2.22	-2.0	-1.2
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	677	78%	3.14 ↑	54	92%	-1.24	7.5	2.5
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.29		1.68		
- average credit points this year	51.5			78.0			75.7				
- average TCE credit points	90.5			133.6			141.1				
- average VET credit points	29.0			12.7			7.9				
- Mean ATAR	77.4		0.72	74.9		0.13	73.1		0.65	-1.8	-0.8
- Median ATAR	80.20		0.12	76.50		-0.63	75.75		1.10	-1.1	-0.2
- Mean year 12 points score ⁴	8.2		9.89 ↑	10.2		3.01	10.9		-1.05	5.4	1.9
- Median year 12 points score	8.44		12.17 ↑	10.68		1.03 ↑	11.04		0.00	5.2	1.0
- Mean SES advantage / disadvantage ⁵	947.3		0.54	976.3		2.70 ↑	1020.5		2.70	6.1	4.2
- Standard Deviation SES advantage / disadvantage	84.7			74.8			70.9				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.3		-2.32 ↓	2.0		-1.67	-3.4	-2.9
- Standard Deviation Remoteness	1.4			.8			.2				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.