

## Attainment data profile for Scotch Oakburn College - 2013

	State			Independent schools			Scotch Oakburn College			Degree of significance <sup>1</sup>	
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	with State	with sector
Year 12 / 13 and adult students	50290			636			100				
Australian Residents	50151			618			97				
aged over 19 years old	42035			1			0				
aged between 15 and 19	8114			617			97				
Of these students ..											
- are female	3808	47%	-1.14	307	50%	-1.18	51	53%	-0.94	1.1	0.6
- are male	4306	53%	1.14 ↑	310	50%	1.18	46	47%	0.94	-1.1	-0.6
- completed at least 120 credits points	4880	60%	20.01 ↑	576	93%	0.55 ↑	95	98%	-1.32	7.6	1.8
- achieved TCE in this year	3268	40%	11.51 ↑	546	88%	0.38 ↑	95	98%	1.66	11.6	2.9
- have an ATAR	2246	28%	7.92 ↑	521	84%	1.02	94	97%	1.54	15.2	3.4
- did some VET	6290	78%	-1.01	255	41%	2.31 ↑	36	37%	0.70	-9.5	-0.8
- did at least one TQA level 3	4664	57%	17.15 ↑	594	96%	2.87 ↑	97	100%		8.5	1.9
- did some Maths at TQA level 3 <sup>2</sup>	2658	33%	11.94	501	81%	3.15 ↑	80	82%	0.26	10.4	0.3
- did some Science at TQA level 3	1989	25%	9.17	372	60%	2.30	74	76%	0.20	11.9	3.2
- did some VET and have an ATAR <sup>3</sup>	1044	46%	5.94 ↑	199	38%	2.15 ↑	35	37%	0.65	-1.8	-0.2
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	568	92%	2.76	97	100%	1.08	11.6	2.9
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.17		-1.21		
- average credit points this year	45.3			65.4			63.1				
- average TCE credit points	82.6			125.9			124.7				
- average VET credit points	32.5			7.3			3.0				
- Mean ATAR	77.1		-0.43	82.8		1.00	81.9		-0.60	2.8	-0.5
- Median ATAR	80.10		-0.23	87.20		0.93	87.30		0.41	2.6	0.0
- Mean year 12 points score <sup>4</sup>	8.1		22.73	11.8		2.20	12.5		0.30	11.7	2.8
- Median year 12 points score	8.25		26.15	12.04		1.57	12.36		0.00	10.7	1.2
- Mean SES advantage / disadvantage <sup>5</sup>	947.7		1.31 ↑	1007.4		1.01	971.8		-0.56	2.8	-4.7
- Standard Deviation SES advantage / disadvantage	82.8			74.6			58.2				
- Mean Remoteness <sup>7</sup>	2.7		-2.63	2.6		0.48	3.2		0.32	3.5	3.0
- Standard Deviation Remoteness	1.5			1.8			2.5				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.