

Attainment data profile for Scotch Oakburn College - 2014

	State			Independent schools			Scotch Oakburn College				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			522			91				
Australian Residents	54384			510			91				
aged over 19 years old	45827			0			0				
aged between 15 and 19	8274			510			91				
Of these students ..											
- are female	3923	47%	1.43	259	51%	0.34	49	54%	0.17	1.2	0.6
- are male	4351	53%	-1.43 ↓	251	49%	-0.34	42	46%	-0.17	-1.2	-0.6
- completed at least 120 credits points	5069	61%	7.15 ↑	488	96%	0.47	86	95%	-1.24	6.5	-0.6
- achieved TCE	4439	54%	8.27 ↑	463	91%	-0.99 ↓	85	93%	-1.54	7.6	0.9
- have an ATAR	2306	28%	2.96 ↑	450	88%	-0.06	79	87%	-2.55	12.5	-0.4
- did some VET	6521	79%	-0.37 ↓	238	47%	2.97 ↑	29	32%	-0.76	-11.0	-2.8
- did at least one TQA level 3	4759	58%	5.34 ↑	489	96%	-0.64	88	97%	-1.80	7.6	0.4
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	407	80%	-0.75	81	89%	1.28 ↑	11.5	2.2
- did some Science at TQA level 3	2072	25%	3.38 ↑	315	62%	-0.25	69	76%	-0.07	11.2	2.8
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	203	45%	2.94 ↑	20	25%	-1.68	-4.7	-3.5
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	478	94%	0.15	86	95%	-2.34	10.0	0.3
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.24		0.77		
- average credit points this year	51.5			82.9			80.7				
- average TCE credit points	90.5			141.0			142.0				
- average VET credit points	29.0			6.6			5.1				
- Mean ATAR	77.4		0.72	84.4		0.81	85.6		1.68	4.6	0.8
- Median ATAR	80.20		0.12	88.85		-0.14	90.00		0.79	3.2	0.5
- Mean year 12 points score ⁴	8.2		9.89 ↑	12.0		0.19	12.2		-1.26	9.9	0.6
- Median year 12 points score	8.44		12.17 ↑	12.36		0.00	12.36		0.00	9.9	0.0
- Mean SES advantage / disadvantage ⁵	947.3		0.54	1032.2		3.12 ↑	991.4		2.01	4.0	-4.4
- Standard Deviation SES advantage / disadvantage	84.7			71.3			59.4				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.2		-3.39	2.5		-1.87	-1.0	1.7
- Standard Deviation Remoteness	1.4			1.1			2.0				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.