

## Attainment data profile for St Patrick's College - 2011

	State			Catholic schools			St Patrick's College				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	38576			800			165				
Australian Residents	38436			799			165				
aged over 19 years old	30614			7			0				
aged between 15 and 19	7765			792			165				
Of these students ..											
- are female	3514	45%	-1.91	462	58%	1.20	92	56%	0.98	2.7	-0.7
- are male	4251	55%	1.91 <b>↑</b>	330	42%	-1.20	73	44%	-0.98	-2.7	0.7
- completed at least 120 credits points	4178	54%	-3.45	689	87%	-2.47	149	90%	-0.87	9.4	1.3
- achieved TCE in this year	2877	37%	-4.52	628	79%	-0.82	136	82%	-0.88	12.1	1.0
- have an ATAR	2224	29%	-4.69	532	67%	-1.22	111	67%	-1.82	11.0	0.0
- did some VET	5592	72%	2.84 <b>↑</b>	320	40%	-0.24	57	35%	0.88	-10.7	-1.5
- did at least one TQA level 3	4301	55%	-3.54	750	95%	0.52 <b>↑</b>	160	97%	0.39	10.7	1.3
- did some Maths at TQA level 3 <sup>2</sup>	2474	32%	-1.06	491	62%	0.89 <b>↑</b>	103	62%	-1.95	8.4	0.1
- did some Science at TQA level 3	1990	26%	-1.95	409	52%	1.40 <b>↑</b>	98	59%	-1.51	9.9	2.0
- did some VET and have an ATAR <sup>3</sup>	701	32%	-2.05	156	29%	-0.65	26	23%	0.17	-1.8	-1.4
- did at least four TQA level 3 subjects	3192	41%	-3.44	649	82%	0.51 <b>↑</b>	137	83%	-0.90	10.9	0.4
- proportion of VET units forming part of a certificate	0.28		-0.08	0.28		-0.08	0.28		0.18		
- average credit points this year	45.3			65.8			72.9				
- average TCE credit points	78.0			124.9			129.8				
- average VET credit points	30.5			8.3			7.8				
- Mean ATAR	77.3		0.90 <b>↑</b>	74.2		0.95	76.2		0.72 <b>↑</b>	-0.7	1.2
- Median ATAR	80.30		0.35 <b>↑</b>	77.00		0.93 <b>↑</b>	80.70		0.66 <b>↑</b>	0.2	1.5
- Mean year 12 points score <sup>4</sup>	8.7		7.43	10.7		0.81 <b>↑</b>	10.8		-0.51	7.8	1.0
- Median year 12 points score	9.00		8.82	10.68		0.00	11.00		-0.13	6.8	1.5
- Mean SES advantage / disadvantage <sup>5</sup>	939.2		-7.34 <b>↓</b>	963.1		-1.47	965.1		-0.65	2.8	0.2
- Standard Deviation SES advantage / disadvantage	119.7			109.8			60.2				
- Mean Remoteness <sup>7</sup>	2.7		1.38 <b>↑</b>	2.4		0.85	2.2		-0.16	-4.0	-2.8
- Standard Deviation Remoteness	1.5			1.2			.7				

- <sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- <sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- <sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- <sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- <sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.
- <sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- <sup>7</sup> Estimated from ARIA++ 2006 data linked by address.