

Attainment data profile for St Patricks College - 2013

	State			Catholic schools			St Patricks College			Degree of significance ¹	
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	with State	with sector
Year 12 / 13 and adult students	50290			846			180				
Australian Residents	50151			842			180				
aged over 19 years old	42035			1			0				
aged between 15 and 19	8114			841			180				
Of these students ..											
- are female	3808	47%	-1.14	441	52%	-1.44	89	49%	0.32	0.7	-0.8
- are male	4306	53%	1.14 ↑	400	48%	1.44 ↑	91	51%	-0.32	-0.7	0.8
- completed at least 120 credits points	4880	60%	20.01 ↑	730	87%	2.34 ↑	157	87%	-0.83	7.4	0.2
- achieved TCE in this year	3268	40%	11.51 ↑	663	79%	0.84 ↑	123	68%	-2.79	7.7	-3.4
- have an ATAR	2246	28%	7.92 ↑	531	63%	1.93	115	64%	0.33	10.9	0.2
- did some VET	6290	78%	-1.01	492	59%	0.55 ↑	70	39%	0.22	-12.4	-5.3
- did at least one TQA level 3	4664	57%	17.15 ↑	737	88%	0.95	160	89%	-0.89	8.5	0.5
- did some Maths at TQA level 3 ²	2658	33%	11.94	465	55%	2.23	88	49%	-1.05	4.6	-1.7
- did some Science at TQA level 3	1989	25%	9.17	390	46%	1.72	84	47%	-0.95	6.9	0.1
- did some VET and have an ATAR ³	1044	46%	5.94 ↑	258	49%	1.43 ↑	25	22%	-0.73	-5.3	-5.8
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	633	75%	1.46	132	73%	-0.61	8.5	-0.6
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.40		2.36		
- average credit points this year	45.3			64.4			74.8				
- average TCE credit points	82.6			121.5			125.7				
- average VET credit points	32.5			12.6			12.6				
- Mean ATAR	77.1		-0.43	74.8		-0.08	75.1		0.14	-1.3	0.2
- Median ATAR	80.10		-0.23	77.50		0.31	77.50		0.22	-1.0	0.0
- Mean year 12 points score ⁴	8.1		22.73	10.2		2.57	10.3		-0.61	8.1	0.8
- Median year 12 points score	8.25		26.15	10.68		2.53	10.64		-0.13	8.5	-0.2
- Mean SES advantage / disadvantage ⁵	947.7		1.31 ↑	967.0		0.40	963.1		-0.67	2.5	-0.7
- Standard Deviation SES advantage / disadvantage	82.8			73.1			58.4				
- Mean Remoteness ⁷	2.7		-2.63	2.4		-0.20	2.2		1.70	-4.5	-3.1
- Standard Deviation Remoteness	1.5			1.1			.6				

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.