

Attainment data profile for St Helens District High School - 2012

	State			Government schools			St Helens District High School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	51061			23371			8				
Australian Residents	50932			23294			8				
aged over 19 years old	40901			17718			2				
aged between 15 and 19	9778			5544			6				
Of these students ..											
- are female	4656	48%	3.12 ↑	2328	42%	0.68	4	67%	0.49	0.9	1.2
- are male	5122	52%	-3.12	3216	58%	-0.68	2	33%	-0.49	-0.9	-1.2
- completed at least 120 credits points	4435	45%	-11.21	2730	49%	0.91 ↑	2	33%	0.70	-0.6	-0.8
- achieved TCE in this year	3170	32%	-6.25	1868	34%	5.08	2	33%	0.70	0.0	0.0
- have an ATAR	2236	23%	-8.72 ↓	1177	21%	1.16	0	0%	-0.76	-1.3	-1.3
- did some VET	7626	78%	9.12 ↑	4201	76%	-2.60	6	100%	1.41 ↑	1.3	1.4
- did at least one TQA level 3	4399	45%	-13.68	2650	48%	-0.79	4	67%	0.84 ↑	1.1	0.9
- did some Maths at TQA level 3 ²	2440	25%	-10.11	1318	24%	-1.30	0	0%		-1.4	-1.4
- did some Science at TQA level 3	1864	19%	-10.43	978	18%	-2.49 ↓	0	0%	-0.76	-1.2	-1.1
- did some VET and have an ATAR ³	843	38%	4.34	443	38%	0.67	0	%			
- did at least four TQA level 3 subjects	3229	33%	-11.03	1770	32%	-0.79	0	0%	-0.76	-1.7	-1.7
- proportion of VET units forming part of a certificate	0.31		3.21	0.31		3.21	0.16		-0.76		
- average credit points this year	41.0			44.9			43.8				
- average TCE credit points	64.1			70.4			63.3				
- average VET credit points	28.2			34.8			23.7				
- Mean ATAR	77.3		-0.02	.0		n/a	.0		0.00		
- Median ATAR	80.30		0.00	.00		n/a	.00				
- Mean year 12 points score ⁴	6.7		-30.42	7.3		-11.41	5.6		-0.30 ↓	-0.6	-1.2
- Median year 12 points score	7.12		-38.86	7.58		-8.53	6.11		-0.27	-1.5	0.5
- Mean SES advantage / disadvantage ⁵	946.2		4.19	937.6		3.62	874.3		-0.17	-2.2	-1.9
- Standard Deviation SES advantage / disadvantage	81.7			80.5			54.0				
- Mean Remoteness ⁷	2.7		2.36 ↑	2.7		2.29	5.5		0.74	4.3	4.3
- Standard Deviation Remoteness	1.6			1.5			.6				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.