

Attainment data profile for St Helens District High School - 2013

	State			Government schools			St Helens District High School			Degree of significance ¹	
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	with State	with sector
Year 12 / 13 and adult students	50290			20850			19				
Australian Residents	50151			20754			19				
aged over 19 years old	42035			15566			3				
aged between 15 and 19	8114			5188			16				
Of these students ..											
- are female	3808	47%	-1.14	2269	44%	1.59 ↑	7	44%	-0.96 ↓	-0.3	0.0
- are male	4306	53%	1.14 ↑	2919	56%	-1.59 ↓	9	56%	0.96	0.3	0.0
- completed at least 120 credits points	4880	60%	20.01 ↑	2982	57%	8.83 ↑	7	44%	0.44	-1.3	-1.1
- achieved TCE in this year	3268	40%	11.51 ↑	2001	39%	5.81 ↑	5	31%	-0.09	-0.7	-0.6
- have an ATAR	2246	28%	7.92 ↑	1194	23%	2.66 ↑	0	0%		-2.5	-2.2
- did some VET	6290	78%	-1.01	4079	79%	3.15	13	81%	-1.14	0.4	0.3
- did at least one TQA level 3	4664	57%	17.15 ↑	2771	53%	6.34	7	44%	-0.96	-1.1	-0.8
- did some Maths at TQA level 3 ²	2658	33%	11.94	1387	27%	3.94	3	19%	1.14	-1.2	-0.7
- did some Science at TQA level 3	1989	25%	9.17	981	19%	2.01	1	6%	0.63	-1.7	-1.3
- did some VET and have an ATAR ³	1044	46%	5.94 ↑	587	49%	5.64 ↑	0	%			
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	1821	35%	3.99	2	13%	0.91	-2.4	-1.9
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.29		0.59		
- average credit points this year	45.3			47.0			49.9				
- average TCE credit points	82.6			79.8			77.8				
- average VET credit points	32.5			36.7			29.0				

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.