

Attainment data profile for St Helens District High School - 2014

	State			Government schools			St Helens District High School				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			20620			20				
Australian Residents	54384			20526			20				
aged over 19 years old	45827			15365			3				
aged between 15 and 19	8274			5140			17				
Of these students ..											
- are female	3923	47%	1.43	2266	44%	0.69	8	47%	0.19	0.0	0.2
- are male	4351	53%	-1.43 ↓	2874	56%	-0.69 ↓	9	53%	-0.19	0.0	-0.2
- completed at least 120 credits points	5069	61%	7.15 ↑	3074	60%	5.29 ↑	9	53%	0.53 ↑	-0.7	-0.6
- achieved TCE	4439	54%	8.27 ↑	2623	51%	6.87 ↑	8	47%	0.93 ↑	-0.5	-0.3
- have an ATAR	2306	28%	2.96 ↑	1202	23%	1.36	1	6%	0.99	-2.0	-1.7
- did some VET	6521	79%	-0.37 ↓	4132	80%	1.23	12	71%	-0.71	-0.8	-1.0
- did at least one TQA level 3	4759	58%	5.34 ↑	2781	54%	2.83 ↑	7	41%	-0.15	-1.4	-1.1
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	1366	27%	0.96 ↑	1	6%	-1.13	-2.4	-1.9
- did some Science at TQA level 3	2072	25%	3.38 ↑	1010	20%	1.79	1	6%	-0.04	-1.8	-1.4
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	666	55%	3.06 ↑	0	0%		-1.0	-1.1
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	1841	36%	2.18 ↑	1	6%	-0.66	-3.1	-2.6
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.35		0.04		
- average credit points this year	51.5			54.4			56.2				
- average TCE credit points	90.5			88.8			102.1				
- average VET credit points	29.0			34.1			29.4				
- Mean ATAR	77.4		0.72	75.9		0.33	42.0		n/a	-2.2	-2.2
- Median ATAR	80.20		0.12	78.00		-0.50	42.00		n/a	0.0	0.0
- Mean year 12 points score ⁴	8.2		9.89 ↑	7.9		5.94 ↑	6.5		0.40 ↑	-1.7	-1.7
- Median year 12 points score	8.44		12.17 ↑	7.95		2.98 ↑	7.20		0.69 ↑	-1.3	-1.0
- Mean SES advantage / disadvantage ⁵	947.3		0.54	937.3		-0.70	863.7		-0.36	-3.3	-2.9
- Standard Deviation SES advantage / disadvantage	84.7			82.8			52.7				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.6		-1.70 ↓	5.3		-2.67	6.3	6.4
- Standard Deviation Remoteness	1.4			1.4			.3				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.