


























Senior Secondary Attainment Profile 2013–2017

St Brendan-Shaw College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	70	88	81	66	102							
Achieved TCE	54	62	65	57	85		77%	70%	80%	86%	83%	
Achieved an ATAR	41	49	52	46	65		59%	56%	64%	70%	64%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	55	67	72	58	89		79%	76%	89%	88%	87%	
Did at least four TASC Level 3 or above subjects	51	68	61	54	76		73%	77%	75%	82%	75%	
Did at least one TASC Level 3 or above subject	66	80	76	63	91		94%	91%	94%	95%	89%	
Did some Maths at TASC Level 3 or above	43	44	49	45	57		61%	50%	60%	68%	56%	
Did some Science at TASC Level 3 or above	41	45	32	23	42		59%	51%	40%	35%	41%	
Did some VET this year or previous	20	40	32	30	62		29%	45%	40%	45%	61%	
Did some VET and have an ATAR	9	22	18	20	33		13%	25%	22%	30%	32%	
Proportion of VET units forming part of a certificate	0.21	0.33	0.19	0.23	0.37							
Average Participation and Attainment Measures												
Average credit points this year	67.5	89.0	69.6	63.3	61.2							
Average TCE credit points	119.0	137.4	117.5	114.5	111.3							
Average VET credit points	6.9	10.1	10.3	11.1	17.6							
Mean ATAR	77.3	75.6	80.1	74.3	79.1							
Median ATAR	79.0	77.0	82.5	73.8	81.8							
Student Cohort												
Year 12 students (All)	70	88	81	67	102							
Year 12 students (Australian Residents)	70	88	81	66	102							
Year 12 students over 19 years old	0	0	0	0	0							
Female Year 12 students aged 15-19	31	48	43	31	57							
Male Year 12 students aged 15-19	39	40	38	35	45							
Socioeconomic Context												
Mean SES advantage / disadvantage	941.5	935.2	935.8	938.2	931.7							
Mean Remoteness	2.7	2.7	2.8	3.0	2.9							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.