


























Senior Secondary Attainment Profile 2013–2017

St Mary's College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	62	59	52	55	43							
Achieved TCE	60	53	49	53	42		97%	90%	94%	96%	98%	
Achieved an ATAR	54	46	46	38	39		87%	78%	88%	69%	91%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	62	54	49	54	43		100%	92%	94%	98%	100%	
Did at least four TASC Level 3 or above subjects	60	54	47	42	41		97%	92%	90%	76%	95%	
Did at least one TASC Level 3 or above subject	60	56	51	53	43		97%	95%	98%	96%	100%	
Did some Maths at TASC Level 3 or above	41	34	34	30	29		66%	58%	65%	55%	67%	
Did some Science at TASC Level 3 or above	38	29	29	25	34		61%	49%	56%	45%	79%	
Did some VET this year or previous	38	24	34	35	31		61%	41%	65%	64%	72%	
Did some VET and have an ATAR	32	17	29	19	29		52%	29%	56%	35%	67%	
Proportion of VET units forming part of a certificate	0.09	0.29	0.35	0.39	0.31							
Average Participation and Attainment Measures												
Average credit points this year	67.0	75.7	63.2	68.4	66.4							
Average TCE credit points	138.1	141.1	135.8	132.3	141.3							
Average VET credit points	7.2	7.9	14.2	23.0	20.5							
Mean ATAR	70.8	73.1	78.6	79.8	78.1							
Median ATAR	70.0	75.8	80.2	83.2	79.2							
Student Cohort												
Year 12 students (All)	62	59	52	55	44							
Year 12 students (Australian Residents)	62	59	52	55	44							
Year 12 students over 19 years old	0	0	0	0	1							
Female Year 12 students aged 15-19	62	59	52	55	43							
Male Year 12 students aged 15-19	0	0	0	0	0							
Socioeconomic Context												
Mean SES advantage / disadvantage	981.7	1020.5	991.0	985.5	991.6							
Mean Remoteness	2.2	2.0	2.3	2.2	2.3							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.