


























Senior Secondary Attainment Profile 2013–2017

St Patrick's College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	180	176	164	184	174							
Achieved TCE	123	149	146	150	139		68%	85%	89%	82%	80%	
Achieved an ATAR	115	124	102	97	92		64%	70%	62%	53%	53%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	157	164	153	171	158		87%	93%	93%	93%	91%	
Did at least four TASC Level 3 or above subjects	132	148	122	128	130		73%	84%	74%	70%	75%	
Did at least one TASC Level 3 or above subject	160	165	146	170	151		89%	94%	89%	92%	87%	
Did some Maths at TASC Level 3 or above	88	113	91	103	85		49%	64%	55%	56%	49%	
Did some Science at TASC Level 3 or above	84	112	78	71	82		47%	64%	48%	39%	47%	
Did some VET this year or previous	70	85	96	110	101		39%	48%	59%	60%	58%	
Did some VET and have an ATAR	25	52	47	46	47		14%	30%	29%	25%	27%	
Proportion of VET units forming part of a certificate	0.40	0.30	0.53	0.39	0.49							
Average Participation and Attainment Measures												
Average credit points this year	74.8	91.6	77.0	74.5	68.9							
Average TCE credit points	125.7	146.0	127.6	131.7	128.9							
Average VET credit points	12.6	15.1	25.5	17.4	25.9							
Mean ATAR	75.1	76.4	80.0	77.3	76.2							
Median ATAR	77.5	76.8	84.0	79.8	79.7							
Student Cohort												
Year 12 students (All)	180	176	164	184	175							
Year 12 students (Australian Residents)	180	176	164	184	174							
Year 12 students over 19 years old	0	0	0	0	0							
Female Year 12 students aged 15-19	89	101	82	91	88							
Male Year 12 students aged 15-19	91	75	82	93	86							
Socioeconomic Context												
Mean SES advantage / disadvantage	963.1	985.1	961.2	970.1	961.2							
Mean Remoteness	2.2	2.0	2.2	2.2	2.3							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.