Senior Secondary Attainment Profile 2015

St Patrick's College

	Numbers					Time Series	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
Measure	2011	2012	2013	2014	2015	•	2011	2012	2013	2014	2015	0	0
Year 12 / 13 and adult students	165	184	180	176	164								
Australian Residents	165	181	180	176	164	\frown							
aged over 19 years old	0	I	0	0	0	\frown							
aged between 15 and 19	165	180	180	176	164	\frown							
Of Year 12/13/adult students aged 15-19													
- are female	92	86	89	101	82	\checkmark	56%	48%	49%	57%	50%		
- are male	73	94	91	75	82	\frown	44%	52%	51%	43%	50%		
- Mean SES advantage / disadvantage	965.I	967.I	963.I	985.I	961.2	\sim							
- Standard Deviation SES advantage / disadvantage	60.2	54.4	58.4	53.6	64.0	\searrow							
- Mean Remoteness	2.2	2.1	2.2	2.0	2.2	$\sim \sim$							
- Standard Deviation Remoteness	0.7	0.6	0.6	0.5	0.7	\searrow							
Of Year 12/13/adult students aged 15-19													
- achieved TCE	136	146	123	149	I 46	\sim	82%	81%	68%	85%	89 %	\sim	5.5%
- achieved an ATAR	111	112	115	124	102	$\overline{}$	67%	62%	64%	70%	62%	\checkmark	-3.1%
- completed at least 120 credits points previously	149	162	157	164	153	$\sim\sim$	90%	90%	87%	93%	93%	$\overline{}$	1.4%
- did some VET	57	68	70	85	96		35%	38%	39%	48%	59%		8.6%
- did at least one TASC Level 3	160	165	160	165	146	\frown	97%	92%	89%	94%	89%	\searrow	-2.0%
- did some Maths at TASC Level 3	103	98	88	113	91	$\sim \sim$	62%	54%	49%	64%	55%	\searrow	-1.9%
- did some Science at TASC Level 3	98	93	84	112	78	$\sim \sim$	59%	52%	47%	64%	48%	\searrow	-5.6%
- did some VET and have an ATAR	26	29	25	52	47	\square	16%	۱6%	14%	30%	2 9 %		3.5%
- did at least four TASC Level 3 subjects	137	137	132	148	122	\sim	83%	76%	73%	84%	74%	\searrow	-3.4%
- proportion of VET units forming part of a certificate	0.28	0.21	0.40	0.30	0.53	\checkmark	28%	21%	40%	30%	53%	\checkmark	11.8%
- average credit points this year	72.9	71.7	74.8	91.6	77.0	\frown							-3.6
- average TCE credit points	129.8	126.7	125.7	146.0	127.6	\frown							-5.3
- average VET credit points	7.8	9.0	12.6	15.1	25.5								7.0
- Mean ATAR	76.2	74.8	75.I	76.4	80.0	\checkmark							2.3
- Median ATAR	80.7	76.8	77.5	76.8	84.0	\checkmark							3.7
- Mean year 12 points score	10.8	10.5	10.3	9.9	10.5	\searrow							0.2
- Median year 12 points score	11.0	10.7	10.6	11.0	10.7	\searrow							-0.1

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Explanatory Notes

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <u>http://www.tasc.tas.gov.au/1782</u>, noting however this caution on comparisons.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values. **Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group. Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed. Prepared by Educational Performance Services, 31/5/2016