

	Numbers					Percentage of Year 12 school students aged 15-19 who...						
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016		
Key Indicators												
Year 12 students aged 15-19	153	141	153	147	131							
Achieved TCE	145	130	127	143	126		95%	92%	83%	97%	96%	
Achieved an ATAR	122	122	127	128	100		80%	87%	83%	87%	76%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	147	133	144	144	126		96%	94%	94%	98%	96%	
Did at least four TASC Level 3 subjects	124	125	136	131	105		81%	89%	89%	89%	80%	
Did at least one TASC Level 3 subject	125	127	138	131	109		82%	90%	90%	89%	83%	
Did some Maths at TASC Level 3	118	113	119	111	84		77%	80%	78%	76%	64%	
Did some Science at TASC Level 3	100	100	104	98	81		65%	71%	68%	67%	62%	
Did some VET	49	38	85	75	78		32%	27%	56%	51%	60%	
Did some VET and have an ATAR	36	33	73	71	64		24%	23%	48%	48%	49%	
Proportion of VET units forming part of a certificate	0.20	0.41	0.46	0.16	0.22							
Average Participation and Attainment Measures												
Average credit points this year	76.8	72.5	86.7	71.2	74.0							
Average TCE credit points	107.4	111.8	125.0	107.1	97.7							
Average VET credit points	3.2	7.2	6.3	5.4	8.2							
Mean ATAR	84.4	85.5	87.3	87.7	86.7							
Median ATAR	90.2	91.4	92.0	91.8	90.1							
Mean year 12 points score	10.6	11.5	9.9	11.5	10.3							
Median year 12 points score	12.4	12.7	12.5	12.8	12.0							
Student Cohort												
Year 12 students (All)	160	145	158	159	142							
Year 12 students (Australian Residents)	154	141	153	148	133							
Year 12 students over 19 years old	1	0	0	1	2							
Female Year 12 students aged 15-19	80	68	72	73	64							
Male Year 12 students aged 15-19	73	73	81	74	67							
Socioeconomic Context												
Mean SES advantage / disadvantage	1034.1	1036.0	1046.5	1047.6	1046.8							
Mean Remoteness	2.2	2.1	2.1	2.0	2.1							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

ATAR: Attained an Australian Tertiary Admission Rank. **Note these values exclude students studying International Baccalaureate.** Tertiary admissions centres have a separate process for International Baccalaureate students.

Did some Maths (or Science) at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.