

### Attainment data profile for The Hutchins School - 2007

	State			Independent schools			The Hutchins School			Degree of significance <sup>1</sup>	
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	with State	with sector
Year 12 / 13 and adult students	4903			629			94				
Australian Residents	4771			597			87				
aged over 19 years old	784			3			0				
aged between 15 and 19	3987			594			87				
Of these students ..											
- completed at least 120 credits points	2874	72%	-3.76 ↓	449	76%	-2.38	78	90%	-0.48	3.7	3.1
- have a TER	2069	52%	-1.26	505	85%	-1.05	69	79%	-0.72	5.1	-1.5
- did some VET	1237	31%	0.53	72	12%	-0.21	11	13%	-0.78	-3.7	0.1
- did at least one TCE level 3	3228	81%	-0.61	576	97%	-1.70	85	98%	-0.77	4.0	0.4
- did some Maths at TCE level 3 <sup>2</sup>	1766	44%	-0.05	451	76%	1.26	66	76%	0.72	5.9	0.0
- did some Science at TCE level 3	1516	38%	-0.93	385	65%	-0.26	51	59%	-0.22	4.0	-1.2
- did some VET and have a TER <sup>3</sup>	271	13%	1.19 ↑	43	9%	-0.63	7	10%	-0.20	-0.7	0.5
- did at least four TCE level 3 subjects	2517	63%	-0.88	536	90%	-1.46 ↓	78	90%	-0.25	5.1	-0.2
- proportion of VET units forming part of a certificate	0.52		-0.69	0.52		-0.69	0.36		0.41 ↑		
- average credit points this year	59.4			62.1			61.4				
- average TCE credit points	117.1			121.3			127.8				
- average VET credit points	9.4			3.3			4.1				
- Mean TER	76.0		0.16	81.2		0.58	79.9		0.37	1.9	-0.7
- Standard Deviation TER	16.8			15.6			14.9				
- Mean year 12 points score <sup>4</sup>	9.8		-1.68	11.8		-1.39	11.6		-0.66	5.7	-0.7
- Median year 12 points score	10.24		-0.98	11.84		-1.26	11.72		0.00	3.7	-0.4
- Mean SES advantage / disadvantage <sup>5</sup>	962.9		-1.18	1011.6		-0.73	1060.6		-0.16	10.6	5.7
- Standard Deviation SES advantage / disadvantage	84.8			79.0			72.8				
- Mean Remoteness <sup>7</sup>	2.5		-1.37	2.4		-0.37	2.2		1.87 ↑	-2.5	-1.6
- Standard Deviation Remoteness	1.3			1.2			1.0				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TCE level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TCE, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.

