

### Attainment data profile for The Hutchins School - 2009

	State			Independent schools			The Hutchins School				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	29259			723			107				
Australian Residents	29081			689			101				
aged over 19 years old	22105			6			1				
aged between 15 and 19	6885			679			100				
Of these students ..											
- completed at least 120 credits points	3784	55%	-4.15	596	88%	3.10 ↑	96	96%	1.09 ↑	8.2	2.5
- achieved TCE in this year	2656	39%	n/a	569	84%	n/a	93	93%	n/a	11.2	2.5
- have an ATAR	2076	30%	-3.99	519	76%	0.06	85	85%	-0.78	12.0	2.0
- did some VET	4722	69%	8.29 ↑	244	36%	2.43 ↑	24	24%	0.07 ↑	-9.6	-2.5
- did at least one TCE level 3	3985	58%	-7.05	602	89%	-0.97	100	100%	0.97 ↑	8.5	3.6
- did some Maths at TCE level 3 <sup>2</sup>	2186	32%	-2.62	474	70%	0.35	84	84%	1.82 ↑	11.2	3.1
- did some Science at TCE level 3	1688	25%	-5.47	404	59%	1.04	65	65%	2.04 ↑	9.4	1.1
- did some VET and have an ATAR <sup>3</sup>	629	30%	3.62 ↑	131	25%	0.85 ↑	14	16%	-0.82	-2.8	-1.9
- did at least four TCE level 3 subjects	2986	43%	-4.58	574	85%	0.66 ↑	96	96%	-0.08	10.6	3.2
- proportion of VET units forming part of a certificate	0.26		-3.46 ↓	0.26		-3.46 ↓	0.13		0.52		
- average credit points this year	46.1			65.2			65.3				
- average TCE credit points	83.0			120.9			138.4				
- average VET credit points	24.5			6.6			4.4				
- Mean ATAR	76.0		0.33	80.9		0.94	78.3		1.12	1.2	-1.5
- Median ATAR	78.50		0.00	86.20		1.74	83.20		1.55 ↑	1.6	-1.2
- Mean year 12 points score <sup>4</sup>	8.2		-23.09 ↓	11.4		0.59	11.8		0.60	9.5	1.3
- Median year 12 points score	8.52		-23.20 ↓	11.72		0.00	12.04		0.86	9.3	1.2
- Mean SES advantage / disadvantage <sup>5</sup>	955.1		-0.41 ↓	1006.0		0.87	1052.2		-0.45	11.6	5.7
- Standard Deviation SES advantage / disadvantage	82.7			79.4			67.6				
- Mean Remoteness <sup>7</sup>	2.6		0.05 ↑	2.4		-1.29	2.3		1.55	-2.4	-0.9
- Standard Deviation Remoteness	1.4			1.3			1.3				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TCE level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TCE, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.

