

SUMMARY OF CHANGES— EXTERNAL ASSESSMENT SPECIFICATIONS 2019

SUMMARY OF CHANGES RESULTING FROM THE EXTERNAL
ASSESSMENT SPECIFICATIONS ADVISORY PANEL 2019



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

Course	Curriculum Leader	Marking Coordinator	Summary and Status
Computer Science - ITC315118	Belinda Brannam	Andrew Blackwood	Panel agreed on track changes in the Assessment Specifications (AS) for change of terminology. Document sent to Marking Coordinator <i>Document printed with tracked changes ready for EO approval.</i>
Computer Graphics and Design - CGD315118	Belinda Brannam	Michael Dowling	Panel agreed to track changes for grammatical issues in the AS. No further changes to this document. External Exam specification added. Document printed with tracked changes ready for EO approval.
Information Systems and Digital Technologies - ITS315118	Belinda Brannam	Martin Chambers	Weighting of criterion 2 to the Part A of the Exam paper to be reviewed by the CL and the MC. Assessment specifications sent to CL and MC. Notes (CL/MC): It was agreed that Criterion 2 was not equitably covered within the exam in regards to opportunities for assessment or timing. For balance and alignment the suggestion is to add Criterion 2 (all elements) to Section A <ul style="list-style-type: none"> this fits within Question 1 – evaluation of a current system no additional time would be required precedent of three criterion being assessed in Section B Question 7 Additional information for the Setting examiner: Section B Question 6 – numbering – part (c) “use graphics and/or diagrams to support your explanation” should have been a qualifier for, rather than a stand alone part to the question. Addressed and noted during meeting at TASC 19/02/2019. <ul style="list-style-type: none"> Section A Question 3 – use of words such as <i>some</i> “Discuss some of the social and ethical implications” or no qualifying statements “Discuss the ethical concerns....and any legal implications” are vague. The questions should be qualified with how many, for example: <ul style="list-style-type: none"> (i) three ethical issues (ii) three legal issues <i>Have sent to CL/MC for confirmation of changes to merged documents 1/3 TD.</i>
Agriculture Systems - AGR315117	Belinda Brannam	Jillian Abell	Action: The only change is adding the related elements for each criterion into the assessment table. (<i>elements added but need checking please – TD</i>) CL will review the wording For the final design in the presentation of your folio, Section A, to arrive at an end goal by Mon 24 th Feb 19. <i>Changes implemented in conjunction with MC/CL. Changes will be highlighted/supported within the</i>

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			<i>teaching and learning supplement clarifying the work requirement for the Engineered Solution. BB – CL Sent to CL/MC for confirmation of table elements 1/3TD.</i>
Philosophy - PHL315118 Second approval required.	Russell Cooper*	Lach Valentine	<p>Section C, the term “ethical Frameworks” has been removed from the syllabus and replaced with ethical theories. Assessment Specifications has been updated to reflect changes.</p> <p>Additionally the panel changed the grammar for number of items for section A and B. (<i>The candidate can choose one question from a choice of three questions</i>)</p> <p>MC to review the allocation of criterion against sections in the assessment due to one criterion only being assessed once in the exam. He had suggested different criterion with each section of the written exam.</p> <p>Section A – Criterion 1, 2, and 3 (currently reads 1, 2 and 4) Mind/Body</p> <p>Section B Criterion 1, 2, and 4 (currently reads 1, 2 and 4) Free Will</p> <p>Section C - Criterion 1, 4 and 5 (Currently reads 2, 3 and 5) Contemporary Conflicts in Moral Theory OR Life the Universe and Everything</p> <p>Section D – Criterion 1, 3 and 5. (Criterion 1, 3 and 4) This allows criterion 2, 3, 4 and 5 to be assessed twice each, and Criterion 1 across all sections.</p> <p>CL to provide the panel with a revised version that matches the approved changes or is aligned with the changes with the course document; specifically looking at the wording under Section D.</p> <p>Sent to CL/MC for confirmation of implemented changes 1/3.</p>
First Nations - TAS315119	Russell Cooper*		<ol style="list-style-type: none"> 1. The panel discussed: 2. 4-6 thousand words requirement for folio. 3. There is no real indication of what form the folio should take; however it must be cohesively constructed for the literacy tick. 4. It is not a satisfactory Assessment specifications 5. The Assessment Specifications does not have a table that has the criteria – to show which sections of the folio are to be assessed. 6. The ICT tick – Students were required to word process their report, research and generate tables and graphs and come to TASC as an electronic copy not a hard copy. 7. The elements noted in the Assessment Specification may not be accurate to the syllabus anymore (the syllabus went through several small changes just before it was approved). 8. The documents are with the CL for revision

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English - ENG315117	Lisa Davies	Tanya Wilson/Yvette Blackwood	<p>Some issues based on external assessment reports (feedback from MCs) have been already absorbed into the syllabus.</p> <p>This will be further addressed in the provided text list for 2019.</p> <p>The panel we updated the Assessment Specification with clarification on the independent study requirements to reflect the syllabus. <i>Amendments made during meeting and document printed in folder for follow-up.</i></p> <p>CL to review and make final amendments.1/3</p>
English Literature - ENL315114	Lisa Davies	William Simon	<p>CL to make final adjustments as discussed in panel.</p> <p>Sent to CL and Panel for approval after implementing MC suggestions 8/3/2019</p>
English Writing - ENW315114	Lisa Davies	Gina Slevec*	<p>Migrate the folio guidelines to the External Assessment Specification document with the table of the folio guidelines.</p> <p>The panel decided not to go down the pathway of inconsistency of referencing.</p> <p>The Panel decided we can't address the criteria without a total course re-write, which is due soon.</p> <p>Folio guidelines with CL for updates. TASC to absorb into Assessment Specification template on return. <i>With CL to insert External Specification table. Sent to CL 8/3 for review after insertion of table.</i></p>
Food and Nutrition - FDN315118	Belinda Brannam	Tania Tabart*	<p>The Panel made a couple of minor edits.</p> <p>Belinda (CL) and Melinda are going to meet with QA (TASC) to discuss the proposed changes to Assessment Specifications with QA and Program Officer TASC.</p> <p>Meeting Thursday 14th March – discussed a plan to review the External Assessment Specifications for 2020 EASAP. This will enable CS time to consult with stakeholders on suggested loss/intention to keep literacy tick. The Document must be drafted ready for the panel mid year, (specific date already advised to CS). If the Specifications are not drafted ready for panel by the agreed date, TASC will need to release communications that this course will lose it's literacy tick in 2020.</p>
Legal Studies - LST315117	Russell Cooper*	Susan Hawkins	<p>Minor changes only, the panel noted that the legal studies topics list to contain an avenue for international and domestic</p>

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			<p>legal issues (not just domestic) to ensure all elements in associated criterion can be met.</p> <p>CL to provide updated Assessment Specs to TASC. Sent reminder to CL 8/3</p>
Housing and Design - HDS315118	Belinda Brannam	Anthony Hyland	<p>The Panel agreed to change the table in the written exam structure in the assessment specifications with a note about students they were not expected to conduct drawings using architectural conventions. Changes made during the panel.</p> <p>Information sheet: figures for Hobart and Launceston were updated to more realistic temperatures. (Hobart 71 and 24 and Launceston was put on a new line).</p> <p>Follow on action: CL and MC will work together to update the table to identify what deliverables in the folio relate to different criterion and if they do not fit all elements for each identified criteria then they need to identify the specific elements. Copy has been sent to the ML and MC. For completion end of next week. Sent reminder to panel 8/3</p>
Art Theory and Criticism - ARA315116	Jane Polley	Dylan Oswin	<p>The Panel updated guidelines re Advice to students; the panel agreed to update the information to include referencing to artworks (not just images), and that they needed to have a reference list, a list of illustrations (added that in) and a bibliography. The panel changed formatting errors (bold text).</p> <p>There was discrepancy between the study guidelines and the syllabus. The guidelines state 5000 but the syllabus says between 4-6K. Therefore the panel agreed and updated the Major Study guidelines to state “should be between 4000 and 6000 words”</p> <p>CL has been sent the document to update the document to include the table of criterion and where appropriate, elements for each deliverable in the external assessment.</p> <p>TASC: Guidelines to be absorbed into the Assessment Specifications.</p> <p>Sent reminder email 12/3 TD – according to Dylan, panel agreed to include All assessment criteria are assessed as per page 1 and not include a table of criteria.</p>

Drama - SDD315115 Sent for approval 12/3	Jane Polley	Michelle Weeding	Discussion about the content chosen. At the moment there is nothing about the selection of material – published. Perhaps the standard of material needs to be selection of material.
Theatre Performance - SDP315115	Jane Polley	Michelle Weeding	The panel updated the Assessment Specs to include consideration of audience.(Unsure if Drama or Theatre Performance or both) Michelle has added advice to teachers in the External Assessment Specification – to clarify “ <i>a season indicates two or more performances for an audience in a theatrical context</i> ” The CL is going to review the guidelines as updated by the panel and provide to the Chair (work together). Reminder Sent 12/3 TD
Media Production - MED315117	Jane Polley	Simone Cunliffe	Panel changed Folio Guidelines under “Selected work under your chosen specification for unit three, The major production must consist of original material as 90% of the production.” (The students are developing media production such as advertisements on unrealistic products). Additionally the Folio guidelines were updated to “original or original adaptation” as per the course curriculum. Upgrading of exam specs to be managed with the CL and MC and back to TASC to absorb the Folio Guidelines in the Assessment Specifications. Changes being checked by CL and MC. Documents merged.
Outdoor Leadership - OXP315118	Darren Perry*	Alison Savage	Outstanding action item with Curriculum Leader - Check that the Parts B and C and D reflect the marks as per all assessment specifications. <i>Can you please check this as my note states: check whether marks need to be allocated on the exam paper here NOT the specs???</i> <i>Sent confirmation email 12/3 TD</i>
Sport Science - SPT315118	Darren Perry*	Paul Jones	There were issues identified by the MC about this course including four section booklet, the algorithm for marking and the appropriateness of the external assessment suiting the content of syllabus. No actions for TASC <i>Document printed ready for EA approval.</i>
Health Studies - HLT315118	Darren Perry*	Gavin Joyce	The MC and CL are planning to meet for clarity of subjectivity of standards however no outstanding action for External Assessment Specifications. <i>Document printed for EA approval.</i>

Notes:

* Personnel who were Skyped into the meeting



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