

QUALITY ASSURANCE MEETING

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT - LEVEL 2, EAL2|5|1|4

Quality Assurance Method (as stated in the accredited course document):

Each provider will submit bodies of students' work sufficient to allow an assessment against a nominated criterion or range of nominated criteria and the overall award to an annual review meeting organised by TASC. The work, while not necessarily fully resolved, will be assessed by the provider against the nominated assessment criterion/ia and the overall award. TASC will give each provider guidance regarding the selection of students and the nominated criterion/ia.

Each body of student work that providers submit to the meeting will include sufficient and appropriate material for judgements to be made about the student's standard of literacy skills.

The review meeting will give advice about the provider's assessment standards. Providers are expected to act on this advice.

TASC may require providers to supply further samples of individual students' work to determine that standards have been applied appropriately when finalising students' results. The nature and scope of this requirement will be risk-based.

Quality Assurance Requirements:

Each provider will submit **four (4)** bodies of student work (copies rather than originals where possible).

The bodies of work to be submitted to the meeting will represent:

- 2 at borderline SA / PA award
- 1 at the clear overall standard of an HA award
- 1 at the clear overall standard of a CA award.

In cases where this range is not available four samples are still required if four or more students are enrolled. Samples may be selected from what is available.

Each body of work will comprise learner-created written and multimodal texts. It will include at least **one** substantial written text and **one** substantial multimodal text. If selected multimodal texts require equipment (such as a laptop to view a PowerPoint presentation), it is the provider's responsibility to ensure that such equipment is available at the meeting.

In its **totality** the body of work will supply sufficient evidence for:

- assessment against all the nominated criteria on the Record Sheets.

Each body of work will be of a size/scope that can be assessed (not corrected or marked) in a reasonable amount of time (e.g. no more than 15 minutes per body of work).

Record sheets for this course are provided below. These must be printed by the provider, completed as indicated, and attached to the bodies of student work. General information regarding the nature of bodies of student work and completion of record sheets is available via the website page:

<https://www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2/>

The bodies of student work and associated Record Sheets must be brought to the meeting by an appropriate teacher who will participate in the quality assurance process.

Providers are responsible for costs associated with the provision of materials and teacher attendance at the quality assurance meeting.

Meeting Details:

Venue, date and time information is available at the webpage: <https://www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2/>

PROVIDER RECORD SHEET

English as an Additional Language or Dialect
Level 2, EAL215114

Identification:

Provider	
Student TASC ID Code	
Student Name	

Provider Assessment:

Nominated Criteria	Provider Rating
3. read and respond to written English texts	
4. create written English texts for different purposes and audiences	
5. respond to multimodal English texts	
6. create multimodal English texts for different purposes and audiences	
<p style="text-align: right;">Overall Award</p> <p>(Refer to <i>Quality Assurance Meetings Information Document</i>, page 10, at https://www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2/)</p>	

MEETING RECORD SHEET

English as an Additional Language or Dialect
Level 2, EAL215114

Identification:

Provider	
Student TASC ID Code	
Student Name	

The above part of this form is to be completed by the provider and be presented with the student's body of work behind the Provider Record Sheet.

Meeting Assessment:

Nominated Criteria	Meeting Rating Round 1	Meeting Rating Round 2
3. read and respond to written English texts		
4. create written English texts for different purposes and audiences		
5. respond to multimodal English texts		
6. create multimodal English texts for different purposes and audiences		
Award	Overall	

Comments from meeting:

--