

# TASC INFORMATION SHEET

## INTRODUCING THE STANDARDS FOR THE PROVISION OF TASC-ACCREDITED SENIOR SECONDARY COURSES

### What?

TASC has articulated ten (10) Standards that schools and colleges registered to provide TASC-accredited courses must meet. The Standards are given over-page.

### Why?

While most aspects of the Standards are already TASC requirements, they had been articulated in a variety of different documents. By bringing these various requirements into a single list and refining the language used to describe them we aim to enhance clarity and transparency, and deepen understanding of TASC's expectations of schools and colleges providing Tasmanian senior secondary courses.

### When?

The new numbering system and wording of the Standards will be progressively introduced during 2020.

TASC Quality Assurance activities will begin to use the Standards in 2020. Schools might wish to commence aligning their documents and procedures with them. For example, schools might re-word their current documents addressing the 'Standard for Within-Provider Within-Course Comparability of Internal Assessment' to the new, explicit wording of Standards 5 & 6.

### What's new?

In addition to the clear language of the Standards and a numbering system, there are some new elements. These include:

- ensuring that the intended benefits of the prior 'Provider-level Standards' include Level 1 and 2 learners (not only those studying Level 3 & 4 courses) – See Standards 6 & 7
- Standard 10 includes clarification of TASC's expectations regarding school's responsibilities to ensure registered scope of courses and enrolments are kept up-to-date, and how student movement between courses should be managed.

### Where can I get more information?

The document '[Standards for the Provision of TASC-Accredited Senior Secondary Courses](#)' is available via the TASC website. It details the Standards and discusses their significance, meaning and how they can be met and monitored.

### What do you think?

We would like to know what you think about the Standards. Please email your comments, questions or concerns to: [enquires@tasc.tas.gov.au](mailto:enquires@tasc.tas.gov.au) with 'Comments on new Standards' in the header.

# THE STANDARDS

There are ten (10) Standards required by TASC that schools and colleges registered to provide accredited Tasmanian senior secondary courses must meet:

- Standard 1: Course providers will ensure that all the knowledge, skills and experiences that comprise a course are delivered to students, and that all stated course requirements are met
- Standard 2: Course providers will ensure that individual students are exposed to the learning required by a course
- Standard 3: Course providers will ensure that assessment tools meet the requirements of the course and are valid, fair and equitable
- Standard 4: Course providers will ensure that accurate assessment records are maintained
- Standard 5: Course providers will have effective and documented procedures to ensure comparability of the interpretation and application of course standards to the evidence of student work
- Standard 6: Course providers will have policies and procedures to ensure that any disputes regarding internal assessments are resolved prior to final reporting to TASC
- Standard 7: Course providers will ensure that students are given explicit learning regarding academic integrity
- Standard 8: Course providers will have policies and procedures to ensure that any disputes regarding a school's refusal to endorse the academic integrity of externally assessed folios are resolved
- Standard 9: Course providers will undertake all quality assurance processes required by the Office of TASC
- Standard 10: Course providers will ensure that their registered scope of courses and associated enrolments are accurate and up-to-date, that they have policies and procedures regarding student movement between courses, and that final reporting to TASC occurs by due dates