

TASC advice *Science* [Version 2 as of 20 May 2020]

*Physical Sciences* Level 3 (PSC315118)

TASC, with a focus on honouring the nature and intention of *Science*, also recognises the extraordinary circumstances facing learners and teachers in 2020. Due to these extraordinary circumstances TASC has made the following necessary considerations for 2020 only.

In *Science*, participating in practical work is fundamental to understanding the complexities and limitations of the theories, models and techniques used to explore and explain the world. Although much of the course content remains without participating in practical work; the quality of understanding may be supported by increased use of demonstrations, walk-throughs, secondary data and simulations. These considerations are intended to give teachers maximum flexibility to help students provide evidence of their learning.

After consultation with the community of teachers of *Science* – *Physical Sciences* Level 3 (PSC315118) the following course content considerations have been made for 2020 only:

<i>Physical Sciences</i> Level 3 (PSC315118)	
Work Requirements   Practical Work	<p><b>Scenario A</b> - Medium term Return to school environment mid/end of July</p> <p><i>Specific 2020 considerations have been applied to this course. The requirement for any potential modifications to the external assessment specifications for Level 3 and Level 4 courses is still being considered.</i></p> <p><b>Work requirements   Practical work</b></p> <p>At least <del>40</del> <b>25</b> hours will be spent on practical activities, which are an integral part of the course, and are to be used as a means of teaching and consolidating the course content, as well as a context for assessment.</p> <p>On at least <del>three</del> <b>two</b> occasions learners will document an experiment to address all standard elements of Criterion 2...</p> <p><b>TASC notation:</b> While 'hands-on experiments' and first-hand laboratory and field work will not be possible in a study from home context, practical aspects of the course may be undertaken via the use of appropriate technologies such as video demonstrations and simulations.</p> <p>Terms used in criterion standard elements such as 'apply', 'select' and 'collect' do not imply that these standards can only be demonstrated in a first-hand/physical context.</p>