

TASC advice *Technologies* [as of 13 May 2020]

Agricultural Enterprise Level 2 (AGR215117)

TASC, with a focus on honouring the nature and intention of **Technologies**, also recognises the extraordinary circumstances facing learners and teachers in 2020.

Practical problem solving is fundamental for students to demonstrate their learning in both Agriculture courses. The course content remains even though students may not be able to provide evidence of their learning in the traditional means of engagement with an agricultural holding or specialist equipment as traditionally defined. These recommendations are intended to give teachers maximum flexibility to help students provide evidence of their learning.

<i>Agricultural Enterprise Level 2 (AGR215117)</i>	
Course content: Unit 2 Plant and/or animal production and Unit 3 Agricultural Enterprise	<p style="text-align: center;">Scenario A - Medium term Return to <i>school environment</i> mid/end of July</p> <p><i>Alternative approaches to teaching and learning are required to deliver course requirements. No specific 2020 considerations have been applied to this course.</i></p> <p>Course content: Unit 2 Plant and/or animal production and Unit 3 Agricultural Enterprise</p> <p>Providers may need to adjust their scope and sequence:</p> <ul style="list-style-type: none">• Unit 2 - Industry Engagement may be conducted via electronic means. The theoretical components of Unit 2 may be achieved while students are working from home.• Unit 2 – Field trip work requirement may need to be delayed (if not already completed).• Planning for Unit 3 – Agricultural Enterprise Students may be engaged in the planning for their individual Agricultural Enterprise. Depending on the nature of the enterprise students may be able to commence the practical component.