

TASC advice *Technologies* [as of 13 May 2020]

### *Agricultural Systems* Level 3 (AGR315117)

TASC, with a focus on honouring the nature and intention of **Technologies**, also recognises the extraordinary circumstances facing learners and teachers in 2020.

Practical problem solving is fundamental for students to demonstrate their learning in both Agriculture courses. The course content remains even though students may not be able to provide evidence of their learning in the traditional means of engagement with an agricultural holding or specialist equipment as traditionally defined. These recommendations are intended to give teachers maximum flexibility to help students provide evidence of their learning.

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Course Contents - Units 5 & 6	<p>Scenario A - Medium term Return to <i>school environment</i> mid/end of July</p> <p><i>Alternative approaches to teaching and learning are required to deliver course requirements. No specific 2020 considerations have been applied to this course.</i></p> <p>Course content: Unit 5   Agricultural Technologies   Engineering Design Cycle</p> <ul style="list-style-type: none"><li>• Providers may need to adjust their scope and sequence to delay delivery of practical components of Unit 5 where equitable access to tools, equipment, materials and adequate supervision in the home environment cannot be achieved.</li></ul> <p>Course content: UNIT 6   Agribusiness Case Study</p> <ul style="list-style-type: none"><li>• Students may not have physical access to a farm/business. Students may conduct interviews with farm personnel by phone, video conferencing or email.</li><li>• Consideration in regards to approaching businesses who may be under additional stress at this time is required. Teachers should consider providing a list of businesses that have confirmed their willingness to engage with students.</li></ul>