

TASC advice *Languages* [as of 11 May 2020]

All Level 3 Language Courses

TASC, with a focus on honouring the nature and intention of **Languages**, also recognises the extraordinary circumstances facing learners and teachers in 2020.

It is recognised that learning from home arrangements impact students' engagement and development in fundamental aspects of language courses such as: oral skills; listening skills; reading skills; and writing skills. For example, in order to develop oral communication skills in an additional language, students must have regular opportunities to practise one-to-one with competent speakers of that language. It is not possible to develop speaking skills without individual practice and one-to-one feedback. While it is acknowledged that virtual individual oral skills development is more challenging than face-to-face, it does provide some scope for progress. The range of topics included in *Theme 1: The Individual* will provide sufficient material for online or phone conversations with students.

<i>All Level 3 language courses</i>	
Language Skills	<p>Scenario A - Medium term Return to <i>school environment</i> mid/end of July</p> <p><i>Alternative approaches to teaching and learning are required to deliver course requirements. No specific 2020 considerations have been applied to these courses, however, the requirement for any potential modifications to the external assessment specifications for Level 3 and Level 4 courses is still being considered.</i></p> <p>While presenting challenges, the on-going development of students' language skills can be achieved via the use of technology when face-to-face teaching and learning are not available.</p>