

TASC advice *Humanities and Social Sciences* [as of 13 May 2020]

Community Service Learning Level 2 (CSL205118)

TASC, with a focus on honouring the nature and intention of the Humanities and Social Sciences, also recognises the extraordinary circumstances facing learners and teachers in 2020.

The course content remains even though students may not be able to undertake their learning in the community, in recognition that unpaid Community Service Learning is fundamental if students are to demonstrate their learning in *Community Service Learning Level 2 (CSL205118)*. Considerations are intended to give teachers maximum flexibility to help students provide evidence of their learning.

Community Service Learning Level 2 (CSL205118)	
Dimension 2 – Social Action Unpaid community service learning	<p style="text-align: center;">Scenario A - Medium term Return to <i>school environment</i> mid/end of July</p> <p><i>Alternative approaches to teaching and learning are required to deliver course requirements. No specific 2020 considerations have been applied to this course.</i></p> <p>Dimension 2 Social Action - Unpaid community service learning</p> <p>Providers may need to consider the timetable requirements for delivery of this course. As it is an 50 hour course providers may decide to:</p> <ul style="list-style-type: none"> • investigate viability of intensive practical experiences later in the year • maintain student engagement with learning as suitable in a learning from home scenario until students can engage with the practical components • reconsider student enrolment if timetable consideration is not feasible. <p><i>You may consider:</i></p> <ul style="list-style-type: none"> • Undertaking online approaches and engagement with community service organisations. Social action may occur through virtual interactions with community organisation with online support systems. • Undertaking preparation for community service learning and reflection on completed community service learning as possible. Delay [remaining] placement with one or more community service providers until term 3 and 4.