

TASC advice *Health and Physical Education* [as of 11 May 2020]

*Sport Science Foundation Level 2 (SPT215118)*

TASC, with a focus on honouring the nature and intention of the **Health and Physical Education**, also recognises the extraordinary circumstances facing learners and teachers in 2020. Due to these extraordinary circumstances TASC has made the following necessary considerations for 2020 [only].

The application of various interrelated concepts through practical experiences is typically integrated in approaches to teaching and learning during Health and Physical Education courses. In Sport Science Foundation learners are able to gain insight into the range of disciplines, philosophical views and ethical considerations behind using science to assist in understanding and improving sports performance. The course design allows for embedded experiences help to connect and align the relevance and application of theory content for each unit.

Learning from home and health restrictions limit options for working with others in practical settings, access to equipment and opportunities to demonstrate personal skills in implementing some test protocols. It may also limit student options for individual research tasks. Recommended considerations are intended to acknowledge the additional flexibility required to meet work requirements for Units 1-5.

After consultation with the community of teachers of Health and Physical Education - *Sport Science Foundation Level 2(SPT215118)* the following course considerations have been made for 2020 [only]:

<i>Sport Science Foundation Level 2 SPT215118</i>	
Course content: Units 1-5	<p><b>Scenario A - Medium term</b> Return to school environment mid/end of July</p> <p><i>Specific 2020 considerations have been applied to this course for 2020 [only].</i></p> <p>Course content   Units 1-5</p> <p>Learners will participate in <i>at least five (5)</i> class laboratory sessions. <b>At least 2 of the 5 required class laboratory sessions will be undertaken at school.</b></p> <p><b>TASC notations:</b> Theoretical aspects of Units 1, 2, 3, and 4 can continue be studied in the home environment. Any class laboratory session/s associated with a Unit studied during the study from home period might <i>either</i> be delayed until a return to school or undertaken via virtual means (e.g. watching video of an appropriate experiment on-line).</p> <p>Providers are given discretion to make this choice in 2020 on the understanding that at least 2 of the 5 required class laboratory sessions will be undertaken at school.</p> <p>Other practical elements (such as Unit 2 – fitness testing and Unit 3 – practical coaching or admin) should be delayed until a return to school.</p> <p>Noting the recommendation that Units be delivered in sequence, any choice to delivery Unit 5 in Term 2 might be</p>

		reconsidered, especially if it will involve an emphasis on practical inquiry/first hand research.
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